

### Hunger Awareness Project Sponsors Weekend of Information

**By Elizabeth Martin** 

An International dinner sponsored by the Student Hunger Awareness Project began a weekend of intense exposure for NNC students to the problems faced by much of the world's population. The Thursday night banquet, according to the group spokesman Paul Heath, was a success.

"We had a guest speaker, Miss Eula Tombaugh, of the Home Ec. Department, who spoke on the topic 'American in Search of a Diet--the World in Search of Food.' "

The dinner cost was a mere 50 cents admission per person, which will go to the donation fund, along with \$84.00 collected at an earlier convocation and \$390.00 received from a student fasting day. The dinner was held in the new SAGA dining

"The round tables were set up in a banquet style and the students sat wherever they wanted," explained Heath. "The evening was arranged so that there were three types of meals: basically an affluent country's meal, which was SAGA's fare for the evening, chopped beefsteak, mashed potatos, vegetables, a cherry pie dessert with the choice of juice or milk. Then there was a Second World's menu that was a fried rice with vegetables in it, and they The Third drank water. World fare was a cabbage soup--they also had water to drink.'

"People were allowed to go back for seconds, but they weren't allowed to change their menu. It was served so that the first person at each table received the American the second Dinner, person received the Second World Dinner, and third received the Third World Dinner.'

On Friday evening, a panel discussion was held in Feltar Lècture Hall. A film clip distributed by World Concern entitled The Myths of Hunger was shown. After the film, former NNC professor Ira Edwards gave an overview on various thoughts concerning world hunger. The panel thep opened to the audience for discussion.

"There were some excellent questions," observed Paul Heath. "It looked as if everything was going to go very smoothly and no one was going to question anything said. Then we had a couple of gentlemen in the audience who raised serious doubts about what some of the panel members were saying. We got into a few moments of heated debate."

"That," felt Heath, "was good. It was good because it didn't just let people say

Well, now I feel good about it--I've seen the packaged answer and here it is.' There were some general answers coming out, then there were opposing views brought up-and some support from both sides."

This happened again during the Saturday morning panel "There were discussion. descending views--this time among the panel members themselves on the way to go about meeting the need of a hungry world," said Heath.

What came out of the weekend project? Besides an awareness of a lack of simplistic answers, confessed Paul Heath, a general feeling of frustration. "There is no sim-ple solution. There is an urge

On Saturday afternoon, a Christian Service Fair was held in the student lounge. Between eight and ten Christian organizations set up displays and handed out in-

formation that dealt with topics ranging from how to write letters to government officials--to involvement through the Christian Service

Corps--a religious alternative to the Peace Corps. There was also an opportunity to become more aware of the various organizations' functions through talking with their representatives.

"There was a good respon-se," said Paul Heath. "The students thought there was excellent representations and worthwhile material presented."

mixed project. "The Friday night turnout was small, by the standards of a group. We had about 25-30 people show up. but there's reasons. A lot of

expressed

Paul

things were happening on campus--and this is the first program presented on campus of this nature. There is a tendency for people to wait and

see how something new goes, before becoming involved. I think that might have happened because many people have expressed an interest in the program."

"I think the weekend was a beginning. It would have been nice after coordinating and working on the program for a term-and-a-half to see 1,000 people pour into the meetings. But I don't think that's so very important.

"I don't know that I'm really that disappointed with



Linda Brunner, recently-elected ASNNC Secretary

### Will God Make the **Grade at Princeton**

God has applied to Princeton.

Hoping to be accepted to the Class of 1985, God wrote a 'personal statement" sent in December to the Princeton

would like to "experience firsthand what college life is presently like." He added that it did not seem right that He listen in on courses when He has not been admitted.

application The was brought to the attention of James Wickenden, director of admissions, who reported to the Princeton Weekly Bulletin that the candidate entered his name only as "God." In describing Himself, God checked both male and female for gender and checked all possible ethnic origins, in addition to writing "You name it!" next to the ethnic origin response marked "other."

Wickenden said he was not surprised at the applicant's test scores, which included perfect 800s on both the math and verbal portions of the SAT. However, He hadn't fared quite as will on the Entrance College

Board's

structure of benzene and the discovery of penicillin are good examples of each) and get to be of service to mankind," he elaborated.

Also included in his "non-

arranging the weather which takes up 168 hours each week, as does "listening to prayers." Additionally, God reported spending 14 hours per week "turning day into night" and another 14 "turning night into day."

Although a federal privacy statute dictates that Wickenden cannot release any information contained in admissions applications, he told the Weekly Bulletin he thought it appropriate in this case to "be responsive to a higher law.' He acknowledged that this application was "the first of its kind" that he had seen.

"A couple of fictitious applications have been submitted over the years," he said, "but those were of a different nature because they involved human applicants."

The admissions office has no idea where the application

The inequity of the fare, views Heath, impressed the "Those who had students. gotten the better meal, the American meal, felt guilty about it because the others at the table were not getting nearly as nice a meal as they were. Yet, when they offered to share their food with the others at the table, they were turned down--the others said they would just eat what they The reactions were had. mixed, but it was a learning experience and a good way to open our Hunger Awareness Project with thought.'

to say: 'this is too big--why try?' One of the main points that came out with this idea, however, is that it is a big

problem and we're not going to cure it overnight--but there

still is hope. There are things we can do from a Christian standpoint, in fact, things we are called to do. It would be easy to let these problems overwhelm us."

"We can do something. Granted, it may seem small, but it's much larger than doing nothing. It's good to

become aware of the problems and to become aware of the solution."

the turnout. It was a step taken in trying to become more aware.'

"Even though the turnout was small, we were happy with it. There are people who are concerned. It is a beginning. There were problems with the weekend: there were things we could have done to better organize it; but even with those problems, people felt it was worthwhile."

"That's what we would like to see the Hunger Awareness Weekend as: a first step in what we hope will be a walk," summarized Heath. "We look forward to seeing what comes out of it."

#### Examiniation

achievement tests. An error on the relativity question on the physics achievement test dropped the score to only 760. On the application, though, God resolutely maintained "Einstein is wrong," perhaps proving that to err. is divine.

In biology, He scored 770 because His answers on the evolution question were also marked as incorrect.

In the essay portion of the application, God wrote His academic and intellectual interests included "discreetly helping people and listening to prayers."

"I take advantage of dreams and apparent accidents or mistakes (the realization of the came from, but said that the question received much speculation from students. The director has not received any applications involving fictitious persons since that time; and does not expect that this incident will trigger any other practical jokes.

"Everyone regarded it for what it was: a clever ruse," he said. "I hope it made people laugh."

In releasing the information about the candidate, Wickenden noted that a separate application had been included in the envelope. Even God, it seems, cannot escape certain conditions. He human applied for finanicial aid.

#### Jack Wright, NNC graduate and juris doctorate recipient from Loyola University, leaves university for private law practice. "A liberal arts education means being free to evaluate new

# Criminologist Speaks at Chapel

#### By Elizabeth Martin

An emotional and wellreceived chapel occurred last Friday with a special speaker: Jack Wright. Wright is a graduate of NNC in History, and has a master's and PhD from Louisiana State University in Sociology. "I just received my juris doctorate in law from Loyola University in New Orleans on May 16th," said Dr. Wright. "I've been running around in circles, it's been a hectic month.'

"I've been a college professor for 18 years and I just resigned from Loyola University to go into a private practice of law. I'll practice in a small town--Monroe, Louisiana--with my cousin. That will be a big change in my life, instead of being a college professor, I'll be a small town lawyer.'

What was the reason for the in his major change profession? "I've always wanted to be a lawyer. I've taught criminology, hung around the courtrooms . . . and I've always wanted to do it. Plus, there's just more money in it. To be a lawyer has always been the desire of my heart and the Lord helped me to fill the desires of my heart.'

Wright has been a consultant to virtually every prison system in the South. "Probably the most meaningful consultantship I have is with the Marine Corps. I'm a consultant to the United States Marine Corps Confinement Center at Camp La June, North Carolina. I go there twice a year to teach correctional counseling. I'm kind of a trouble shooter for whatever problems they're having with the facility. I do mv best with the resident psychologist to help . . . I've

helped the design rehabilitation program at that facility.'

Wright has recently been quoted twice in the most circulated highly news magazine in America: Time. "When John Lennon was shot, there was an interest in violence in American society. Time called criminologists, judges and police chiefs across the nation to write an article about violence in our society. My name surfaced in the New Orleans area. I gave an interview and was quoted. Later on, I was quoted again this year because of the resurgence of interest in crime."

Dr. Wright has done several television interviews this year, one of which was on News Magazine, a Canadian program similar to 60 Minutes in format. "They came to New Orleans to do a study of crime in our city. The number two industry in New Orleans is tourism and a lot of Canadians come to New Orleans," explained Wright. "And New Orleans, at one time this year, had the highest murder rate in the country. Of course, the mayor denied we had a serious crime because that would hurt the tourist industry."

"So, the television crew went to the mayor's office and got an interview. They said something like: 'Well, you know people get shot once in awhile, that's the way of life in the big city.' Then they came out to Loyola and we have a big statue of Christ in front of the university. I made them film me in front of the statue. When we got to the part about what is the cure for crime--I pointed to the statue."

Jack Wright smiled. "I've made it a point in the past five months to bring Christ into my television interviews. I've never done that before simply because I was just a secular sociologist and I wasn't sure that I should. But I've decided that lately . . . it gets a few ar-

#### ched eyebrows."

Christian denoting faith and education being a pursuit of knowledge. Sometimes, he said, the two are hard to tie

During his chapel presentation, Dr. Wright spoke of the seeming paradox in the term "Christian Education." together. "We call it a liberal arts education, liberating arts, to free the mind so that it's not bound by tradition. It's being free to evaluate new evidence. And the Bible itself says: 'Prove all things and hold fast to that which is true.' So, if we're to hold to some things, that means we're to let go of others."

"There is a paradox in that people come to a Christian college and they evaluate the beliefs of their forefathers . . . they don't hold onto all those beliefs and they shouldn't. The

Bible says to 'hold' and that means to hold onto those things which are central. It does not mean to hold onto those things which are a cultural barnacle which became attached to theology somewhere along the line."

"The reason that we have a Northern Methodist Church and a Southern Methodist Church is that the Southern Methodist believed that slavery was taught in the Bible. The Bible says: 'slaves, be obedient to your masters. . . We are given the heathen for our inheritance.' Well, suppose no one had ever challenged that? Suppose no one had said 'that's wrong'?"

"I believe that during this period, when people are searching and thinking--it's not an easy time. It's no use to say to people that this doesn't happen, Christians don't go through intellectual doubts. It happens . . . it happened to me. You just have to work through it.



It is this intellectual doubt that lead Jack Wright into a 15 year period as an agnostic. "I never looked back and I never worried about Christianity or God during the entire 15 years." Wright believes his case was the exception in that he was able to re-commit his life to God. "When I was in graduate school, I knew eight or ten exministers who were in sociology. I don't know ány of them who go to church today or have any interest in Christianity.'

What advice does Wright have for the Christian who is having an intellectual struggle with his faith?" No one is reasoned into the Kingdom of God. It is a matter of the heart. The agnostic says: 'explain it to me, and when I can understand it, I'll believe it.' The Christian, however, says: 'I must believe first and then I can understand.'

Wright believes the most powerful influence

during this period was the concern and love given to him by Miss Wilson and Dr. John Riley. "I think it was impor- said reflectively.

tant that they reached out to me in love, not with reason . . . Love is the most powerful thing in the world--not reason."

When Jack Wright was a student at NNC, he was editor of the Crusader. "I was probably the worst Crusader editor they ever had," quipped Wright. "I was busy

preaching and I didn't have the time to put into it." The experience as editor, however, gave him excellent preparation for his future.

"I've done a lot of writing. I've written four books and I've written for national magazines. At NNC I learned how to write and I learned how to make a public address.

I was trained to be a Nazarene minister, I was trained to preach for a decision. When I was a professor, I preached sociology. Now I'm going to be a trial lawyer and I'll preach law. I got an excellent education at NNC."

Wright, who was a minister before he entered LSU, does not rule out the possibility of re-entering the ministry. "Someday I would like to be a minister again. It may be

something to do with prisoners. I'd rather work with prisoners than with middle class people. There's a greater need in the prisons and they're not as critical as the middle class. See, I'm divorced and lots of people would be very critical . . . and they probably should be. Prisoners are just glad that you showed up. Jesus said, "If you've done it unto the least of these, you've done it unto me."

Jack Wright was silent for a moment. "Maybe I can make up for the debt I owe Jesus and Miss Wilson and NNC," he

### Helen Rambo's term as President of Idaho Library Association closes

#### **By Dawn Skinner**

Helen Rambo, who holds her masters degree in library curriculum workshops and severence tax on minerals science, does much more than panel discussions aimed at which would directly benefit

fer exhibits of contemporary materials; to coordinate year's conference were a merely fill her post as one of promoting awareness of the the library system, and a

The major concerns of this



NNC's library professionals. For example, she has been a member of the Nampa Library Board for five years and has also served on the state library board in various capacities.

The Idaho Library Association is an organization of library composed professionals and paraprofessionals who "work on coordinating library goals and facilities into a cooperative and contemporary unit,' Rambo explained.

Miss Rambo recently completed her term as president of prestigious library the association. "My presidency demanded a rescheduling of priorities as I attempted to of-

functions, purposes, and services of library science."

Recently the Idaho Library Association held its 35th annual conference, April 30th through May 2nd in Boise, when Rambo's presidential term climaxed.

Miss Rambo, who has been a member of the ILA since 1960, planned the conference program which included guest speakers: the author Walt Morey who wrote Gentle Ben, T.A. Dyer and Jean Wilson managers of The Book Shop in Boise, and multi-talented Donise Vevig and Deanna Durham who presented dramatic dialogue; Jeff Cox furnished the music.

program called the Union List of Serials. This program provides people with pamphlets, etc., which are not available at local libraries.

Since the presidential position rotates every year with the president-elect serving as vice president for a

year prior, Miss Rambo turned over her president's gavel to Sam Sayre at the end of the conference.

The Idaho Library Association serves to improve both libraries and library education; to promote library cooperation; and to aid in the building and developing of the library facilities.

### **Hall Personnel** Announced

Residence Hall Personnel have been tentatively named for the 1981-82 academic year. The following is a listing of the scheduled head residents and resident's assistants for term I of the fall term. For each respective dormitory and apartment, the following have been named:

#### MORRISON

Robbyn Lande (Rick), Head Resident Debbi Arnette Carla Barkley Carla Buckmaster Linda Butler Jackie Chadwick Linda Daniels Heather Deardorff Kela Haller

Dooley Bethene Ogle, Head Resident Lori Ballard Lisa Hagen Kari Helstrom **Debbie Rollins Gretchen Tonack Debbie Woods** 

**CULVER** Lori Gomer (Sky), Head Resident Pam Bahlke **Cindee Choate** Tamara Gage **Glenda Keesler Betty Lewis** Sue Woodroof

Chapman Rich Pierce (Meridan), Head Resident **Jeff Blaser** Carl Hedin **Mike Hicks** Jerry Jaquess **Tim King Brent Miller** Waymon Stallcup Garrett Vaughn Jeff Whitney

MANGUM Gaiy Tracy (June), Head

Mark Lewis **Duane Slemmer Robert Womack** Paul Zickefoose

Resident

#### **SUTHERLAND**

Dan Flemming, Head Resident Don Cannon Dean Carlson Scott Keller **Dale Watt** 

Corlett Chuck & Robin Ryan, Head Resident Linda Brunner Deanna Durham **Brian Helstrom** 

OLSEN Larry & Marilyn Hawn, Head Resident Dana Michel Torben Kristensen

### From Philadelphia

#### **By Teresa Sinel**

Jenee Zook comes from a family of seven girls from Clayton, Pennsylvania. Clayton is a town out in the country, approximately forty miles from Philadelphia, where Jenee's father pastors at the Evangelical Congregational Church.

Jenee developed an interest in NNC while living in Colorado for three years. Her father was attending the Nazarene Bible College in Springs, Colorado and through the teen group at church she became interested in coming to NNC. In her junior year of high school her family moved back to Pennsylvania, but Jenee had decided that she would be coming back to the West for college.

And she did.

Jenee is a sophomore majoring in Business Administration with an associate degree in Behavioral Science. She loves to work with people and enjoys the government aspect of business, specifically the economic area. Her career plans center around personnel and she would like to work in the personnel or public relations department of a large firm, preferably in the West. Jenee feels it to be a challenge working in personnel because, explains Jenee, "It's hard work to be tactful in leadership and following positions."

Ever since she has been at NNC, Jenee has taken a great interest in many different activities and positions on campus. Last year, she was president of Dooley Hall; this



#### Sophomore Jenee Zook

year she is the sophomore little bit scared the first time, representative for the Associated Women's Society (AWS), the president of Culver Hall, and a member of the Publications Board this term. Next year she will be a Senator for the junior class.

When she isn't busy with other activities, Jenee likes to take time to sew. Presently, she is working on making some clothes to go home. Jenee is also an avid travel fan, and living in Pennsylvania enables her to get a fair share of seeing the sights. Jenee is not your usual plane-flying traveler, though. She takes the bus, and has traveled this way every time she has gone home and returned to NNC. The trip is a sixty hour long bus flying. She admits she was a NNC) and go home.'

but now it's "old hat." Jenee shares that bus travel is a wonderful way to see the country, and the length of the trip is not too long for her.

page three

Sports is another source of interest for Jenee, but her involvement lies more in the watching, rather than the participating aspect. She likes baseball and football and occasionally she and her family go to see the Phillies or the Eagles play in Philadelphia.

Jenee's main plans for this summer involve going home and working. She hopes to vacation with her family in North Carolina, definite plans for visiting the New England coast.

"Basically," shared Jenee, "I ride, but Jenee prefers this to want to wrap it all up (at



#### **By Curt Blackwell**

"Come to me, all, you who are weary and burdened, and I will give you rest. Take my yoke upon you and learn from me, for I am gentle and humble in heart, and you will find rest for your souls. For my yoke is easy and my burden is light." (Matthew 11:28-30)

To understand Christ's invitation, we must first understand to whom He was speaking--Christ is making reference to the Jews who were under the voke of the Mosaic Law. The Law became too heavy a burden for the people to bear. The invitation is also being made to those who are

amazed and perplexed to see a farmer trying to plow with two animals of such unequal size in the yoke. As I commented on the unequality to the man with who I was riding, he stopped the car and said, 'You will observe that the large ox is pulling all the weight. That little bullock is being broken into the voke, but he is not actually pulling any weight.'

On the normal yoke, the load and burden is equally distributed between the two that are yoked together, but when we, like the small bullock, become yoked with Christ, He bears the load and we who are yoked with Him share in the joy and the ac-



under the yoke of sin and guilt and those weighed down and weary.

Then what does it mean to take Christ's yoke? To take Christ's yoke means to submit ourselves to His authority, to put ourselves under His rule and to join together with Him.

In his book, Design for Discipleship, J. Dwight Pentecost tells a story of a Sunday School superintendent and himself traveling home from church on a dusty rural road. "As we were driving along, I noticed an old farmer plowing with a team of oxen. As I saw this team, I was somewhat amazed, for one was a huge ox and the other a very small bullock. I was complishment of the labor but without the burden of the weight of the yoke.

Christ, this very day, is inviting us to put our shoulders into a new yoke, a new yoke in which He is our yoke mate. And he promises that, as we submit to His authority and leadership, and are yoked with Him, that we will find rest for our burdensome souls.

Are you restless? Disturbed about school? The future? Financial worries? Family? Let's put our shoulders into His yoke in order that He might carry the burden. Let us learn to walk side by side with Christ yoked together, and surely we shall find rest. For this is His promise.





**EDITORIAL** 

### Twas the Night Before

### Falwell

Twas the night before Falwell and all through the city fundamentalists were humming and singing a ditty. Their pockets were stuffed of tithe checks with care, Knowing at the rally, they'd donate their share.

#### S X X X

The immoral minority was snug in its bed while visions of liberal senators danced in its head. While I in my dogma and my literalism to match headed down to the rally for a morality snatch.

#### 

When down at the Capitol, there arose such a clatter, I sprang into action to see what was the matter. When what to my wondering eyes should appear was a hell-fire preacher, spreading Biblical fear.

#### 10 10

With a 100-member choir — not lively nor quick, I heard of the issues making our nation sick. More rapid than eagles, his warnings, they came -He grimaced, he spouted, he called them by name.

"Nix pacifism, nix welfare, nix thinking, and abortion! Nix Frank Church and Carter in double proportion! Nix anti-establishment Women's rights! and lisping men who love wearing tights!

#### S S S S

As dry leaves that before the wild hurricane fly, his dribble, his palaver sure rang battle cry. "Nix tolerance, freedom, and T.B. Saloncha all in the name of "I Love America."

#### 62 62 62

His eyes how they twinkled - Oh goodness how merry! to lobby against occupational rights of the fairy! He lengthened his rightist, vehement oratory against ERA activists and abortions - so gory!

#### 100

"Evolution in schools violates God's rules, so you must arm yourself with Thomas Road tools, like a flag pin, a slogan, and a 500 dollar brick, and a "Turn or Burn" decal that to your bumper will stick,



### **Opposing Aid Cuts**

Congressman Peter Peyser (D-NY) is doing his best to take command of the congressional fight against President Ronald Reagan's proposed cuts in student aid, but he's getting the feeling there's no one in the stands to cheer him on.

"The big problem we have right now is that we are not getting a response from studen-ts," Peyser exclaimed last week in his Capitol Hill office.

Peyser says that since February, when he started an ambitious radio, newspaper and phone campaign to stir up student furor over the administration's efforts to eliminate or reduce National Direct Student Loans, Guaranteed Student Loans and Pell Grants, he has received a paltry 75 letters from students. "If students are not willing

to respond, their lack of response will be used against them," Peyser said. "People are going to say, 'What are excited you SO at, congressman? You've got a couple hundred letters from students out of 13 million students. What's the big deal?'

College presidents and administrators are making a bigger deal of it than students. Besides contributing volumes of testimony before a house subcommittee considering the cutbacks, college chiefs have could be "more effective." given Peyser over 400 letters outlining what will happen to their campuses if the proposals are approved.

But the biggest impetus behind the new drive for student representation is probably the huge percentage jumps in tuition and housing costs that many schools have already announced for 1981-82

Combined with the Reagan administration's proposed cuts in financial aid, the tuition increases have heightened students' feelings of being con-

sumers of education. Consequently, they want to have a voice in deciding how administrators spend the money students pay the college, asserts COPUS' Sue Ann Rudley.

Administrators, in turn, generally have tried to guard their authority. According to self-defense handbook published in the wake of the Education Higher

Reauthorization Act by the Association of Governing Boards of Colleges & Universities (AGB), administrators should argue that students themselves are "a special interest group."

Consequently, voting on a board would constitute a 'conflict of interest."

The AGB suggested students

Frank Slazer, head of New York's Independent Student Coalition, is similarly frustrated. Repeated efforts to

get a bill mandating student representation at the highest administgrative levels through the state legislature have failed, Slazer says, because of lobbying by the Committee of Independent Colleges and Universities.

A compromise before the state's education commission this spring asks schools to "set up mechanisms for student involvement in governance,' but does not mention specifically boards of trustees.

In Texas, State Rep. Terrel Smith made his bill creating a student regent a "priority" so the legislature would consider it during the spring. The legislature defeated an identical bill last year.

Students in Arizona and Massachusetts won legislative victories in 1980, but still didn't win all they wanted. In Arizona, the regents refused to give the student representatives voting rights, citing their inexperience in making "multi-million dollar the decisions' regents often face. In Massachusetts, the restructing of the higher education system subsequently wiped out three state boards of regents soon after those boards had added student members.

To the liberals who balk at Falwell's belief, Clear thinking will spell a definite relief To avoid the confusion of rhetoric ingestion Pepto Bismal and Digel prevent logic congestion



While Falwell's robots heard him say on that political night Send money to me and I'll promise to fight!"



As many as 750,000 students may be forced to drop out of college next year if the cutbacks are imposed, according to testimony before the subcommittee.

Peyser dreams of walking into committee with 10,000 letters from students--not petitions--but letters saying this is what will happen if these programs are cut.

participate in running campuses at levels lower than the boards of trustees, where they

> Washington's George trustees refused to allow students to vote on the board because they don't "have a right" to a voice any more than other "internal con-stituencies," like the faculty, Katz says.

As student president, Katz is allowed to watch board meetings, but can't speak at them. That, he says, makes him "nothing more than a coat rack in their (the trustees') eyes."

Under the new structure, explains **UMass-Amherst** junior Ken Moore, each of the 28 state schools in the system has its own board, complete with student members. The powerful state board of regents, however, includes no student representation. A bill before the Massachusetts legislature would give the state board a student member, however.



NNC Concert Band, under the direction of Michael S. Bankston will be giving a "POPS" concert this Friday, May 29th at 8:00 PM in the Science Lecture Hall.

Featured in this "POPS" program will be Stephen Kuykendall in Tubby the Tuba, a narrated piece about a tuba's first melody.

Carla Barkley will be soloing on the marimba in Comedian's Gallop.

Professor Walden Hughes will be making his debut on the typewriter accompanied by the band, and a guest conductor will be picked from the audience to direct one piece. The band will be performing standard band literature and well-known marches also.

Professor Bankston enticed, "Anyone who enjoys music at all, will find something on this program they can enjoy." Admission is free.



#### **Dress** Code **Revisions Offered**

To the Editor:

should be revised in order to maintain the highest of Christian morals. Since the students at NNC are seen as mature and responsible people, they are expected to dress in accordance with Christian principles.

These principles are modesty, dignity, good taste, and self-respect which reflect on themselves, others, and the college. Being a member of the student body at NNC, we

feel it is our responsibility to eliminate the ambiguities that exist in the present dress code.

Modesty should be the first word in any dress code. established Having a Nazarene modesty in the Nazarene Church, I'll now deal with some of the vague and inappropriate items in the present dress code. One of the

The dress code at NNC offs. The code recommends they be of modest length. What is modest length? Does modesty have universallydefined boundaries? We think not

> Modesty in its Christian form has boundaries only when we establish them. These boundaries may vary from religion to religion, sect to sect, so my recommendation is that a Nazarene modesty be brought to the forefront: a modesty with

> boundaries so tight that there can be no doubt about what is acceptable or what is not.

The next section deals with casual dress. Does a true Nazarene really have time for "casual things" - let alone "casual dress?" Are there that many spare moments in our lives to spend in frivolous things such as casual dress and first recommendations listed is living? Casual dress in any concerned with shorts and cut- form is only the tip of the them to expand on their beliefs

back-sliding iceberg. Only our secular neighbors on this planet have a need for casual living in all of its decadent forms. When in their presence during some "casual secular event," if an NNC student is dressed in the same manner, for example, cut-offs or shorts of any length, could a student truly go to them and tell them that they are any different and have anything unique to offer? We say no.

However, if students show up at their "secular events" and other such "swinging affairs" dressed in a high-necked tightly buttoned blouse or shirt and a floor-length cotton skirt or a long pair of trousers, the students will, at the moment of their entry, be noticed as different and set apart. The uniqueness will lead to the inevitable questions and the ideal opportunity for

in modesty, dignity, good taste, self-respect, and a "good" time within light boundaries

The following sentence in the code states that bare feet are inappropriate in campus buildings. This sentence is too Which campus vague. building? I suggest this sentence be modified to read: Bare anythings are inappropriate in every hall, corner, closet, and rest area of all campus buildings - future and present.

The requirement after the bare feet sentence is equally as vague in that it states that at no time are men to appear without some type of shirt. I believe this should, in all fairness, include the ladies on campus. Imagine what could happen if some "radical" woman student wanted to press the present dress code to its vague limits! Well, could

feature stories on young Nazarene women be far away?

The next sentence states that women's attire involving bare midriffs, bare shoulders, spaghetti straps, or halter tops is not allowed. This sentence is also vague. Not allowed on who? The sentence should read: Women's attire involving bare midriffs, bare shoulders, spaghetti straps or halter tops is not to be worn by either male or female students. We would change the last

paragraph from its present form to: This new dress code has been established for your own good. We, after all, make the rules that you obey. You're at a crisis point of life called pre-post-puberty and you have little hope of overcoming all of the changes taking place in yourselves long enough to make a rational and moral decision

Leanne Lloyd P. F. Stevens

### More Response to "Right to Life" Advocates

To the Editor:

Well, it looks like I will live after all. Lucky for me the laws were changed before I was chopped up into little morsels. Yes, that's correct, they've coerced my mother into having a baby she does not want.

It would seem to me that in a free country a woman would have the right to keep control of her own body; there can be no doubt that I am part of her body, for without it I could not live. But I guess there will always be those who have to have their beliefs pushed onto everybody else.

Is there a good chance of an unwanted baby leading a normal and healthy life? How



could I bring cheer and happiness to those who never wanted me in the first place? Then I must also consider the big wonderful world out there just waiting for me. Think of it: War, Pain, Suffering, Pestilence, to name just a few. God have mercy on those who forced my birth.

There can be no question as to whether or not I am in fact alive. Bacteria and fungi are alive. Sperm and eggs are alive before contact but they are not yet human. They are potential humans.

For most of my months in the womb, I am only a potential human. They call me fetus, but this is no different than the name given to most all viviparous mammals.

The question is at what point do I become human? To be human is have human characteristics, to have feelings, to have a conscience; to have a knowledge of self. At what point can these be applied to me?

If God wants me to live, I will live. If I do live, it is the result of God's will, and if I do not, it is the result of a human? What kind of Logic is this?

Perhaps if I could be certain that I would be adopted and be well taken care of I might choose to live. Since I do not have the ability to choose (or write), I will never know the difference one way or another.

How can a human be murdered when in fact it never was one?

**The Alternative Voice** 

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### **Moss Offers Karate to NNC Students**

#### By Dave Goins Boardbreaking, anyone?

When new members of NNC's karate class first begin lessons, they aren't very enthusiastic about breaking a thick board with their hands.

But after seeing a fellow classmate rip the board, the rest soon follows.

"We've had boardbreaking, which is fun," says instructor Crayton Moss in reference to the karate class which was reinstituted into the curriculum just this spring.

"They're scared of it (boardbreaking) until the first person from the class does it. When I break the board they

still aren't quite convinced it won't hurt them. But, after the first classmate breaks the board, they join in. After they've broken it they take the

board and show all their friends. It's been super!"

Moss came to NNC this year from Mid-America Nazarene College, where besides his other responsibilities in the

Physical Education department, he also taught karate each term.

The class at NNC will continue to be offered each spring.

#### hoping for local tournament

The class, however, is separate from the NNC Karate Club.

For those worried about receiving injuries such as broken bones while participating in the sport, Moss is quick to point out that karate is relatively safe.

"We've had a very low injury rate, simply because we teach what you call *focus*," Moss explained. "Focus is where you stop before you make contact. You're aware of where the body parts are.

And you don't expend energy until the point of contact. I've taught six years and we've never had a broken bone. In

fact, we've never had an injury other than muscle pulls from not stretching out right. Karate probably has as low an injury rate as jogging." According to Moss, he's had good success with the class at NNC with a very low dropout

rate. "We haven't had that many people drop out, which is unusual. We usually do have people drop out because it is a very physically demanding sport," he said.

After taking the class in the spring, class members need more practice over the summer and then are able to attain their yellow belt in October.

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"They have the knowledge (to get the yellow belt) after taking the class, they just need time for experience," Moss says.

While you might think a person would be able to defend him or herself from a mugger after taking the class, Moss says that isn't generally the case.

"I've had people who were yellow belts defend themselves, but I don't suggest that one class is enough to really defend yourself. That is kind of like having a boxer take one class and go for the 'Golden Gloves.' But, I would hope that most people would be able to escape an attacker after taking the class," Moss said.

Moss is a strong supporter of non-violent tactics. "From the Christian viewpoint, hopefully I can talk the guy out of attacking me," he said. "I'm in karate for more reasons than self-defense. The class is taught from the physical fitness and historical perspective. Historically we learn a lot about the Japanese culture. Self-defense is only a part of it."

Moss has tentative plans to have a karate tournament at NNC within the next year. "It would be competitive, but played with non-contact rules so nobody gets hurt. Some people get carried away at competitions and start making contact. But, in a tournament here that would mean disqualification. We'd be using the real rules of competitive karate. It would be a lot of fun." Moss promised.

lot of fun," Moss promised. If the idea of a local tournament works, Moss says bigger and better tournaments will be possible.

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"It's nice that Christians can take karate under a Christian setting rather than under the normal American setting which is so often brutal," Moss said. "The way we would present tournaments would be with a non-violent type of competition. If it works out, it would be easy to get a national tournament here."

Women's Intramural

page six

Our nursing and health services have covered a lot of ground since we started 100 years ago. We began by caring for the wounded on the battlefield. Later, we called on the ill at home. Then, as we trained and recruited more nurses, we began to develop programs to teach people how to help themselves and their families.

Today, we give instruction in home nursing, disease prevention, parenting, child care, nutrition, managing stress, preparation for disaster, health maintenance—all of this in addition to providing services to the community on an as-needed basis.

But we're not saying this to pat ourselves on the back. We just want you to know that if you need help, we're ready.

Red Cross: Ready for a new century.

#### Softball Reviewed **By Ron Keen** May 23rd's women's Intermural Softball was a real joke. It was team number one against team number three in the first game of the afternoon. The game was scheduled to start at 1:00, but it didn't get under way until almost 1:30. There was a real conflict because there were two different events scheduled for the same field. Little League Hardball was to be played on

(continued on page seven)

#### Blythe grabs national championship in long jump

#### **By Dave Goins**

For Antonette Blythe the national long jump championship was a dream which became reality.

Blythe, an NNC freshman qualified for Friday's semifinals with a 17-111/2 jump last Thursday and took the title the next day with an 18-1 effort. Blythe led NNC's group of five women tracksters to the national meet, a first-ever representation for NNC women.

"The night before, I had a dream that I was number one in the long jump . . . and it came true," Blythe said earlier this week after returning from the Hayward, Ca. meet. "It was something like a vision."



But the realization of an Division AIAW Three National Track Title took a while to register fully in Blythe's mind. Eight of the competitors other had qualified for the national meet with jumps of 18 feet or better. The top-seeded athlete had qualified with an 18-9 effort.

"I knew that I had a chance to place, but I didn't feel I had a chance to be number one," Blythe said. "At first after I'd won I didn't think about it much. I thought, 'Oh, I won.' I had other events to run in that afternoon and I was thinking about that. Later that night it hit me that I was a national champ, and I felt really good."

The preliminaries of the long jump started on Thursday at 11:00 AM. It was a cloudy, overcast day as Blythe joined 35 other nervous jumpers.

"In the first part of the competition I was scared because at least eight people had qualified at 18 feet or better," Blythe said. "But I did a first jump which got the jitters out. On my second jump I went off the wrong foot, which was pretty weird. That was the jump I qualified for the semi-finals on, so I knew I'd do well in the semi-finals."

Pressure and who could handle it best seemed to be the key factor for success in the national event.

"I was really surprised that she won it," said NNC Coach Kathy Haughey of her All-American. "The girl who had the top seed didn't even make

it into the finals. A lot of people were so nervous that they got psyched out on the first day. Antonette got more relaxed after the first day and that gave her a psychological advantage. The others knew they had to catch her. It was like who could perform the best under pressure."

Blythe was in agreement with her coach.

"It was knowing how well you could stand the pressure which showed how well you'd do at the meet," she said. "I was pretty consistent both days. My stepping was off a little bit at first, but I adjusted and got it to where it was right on. And my teammates sat right nearby and were cheering me on. It was really great for them to be there."

Blythe's teammates were the 400 meter relay team which included herself, Chris Pease, Lorry Wirth, and Robin Johnson. Although the team was sparked by the competition and set a new school record of 50.1, it didn't place.

"They had a good time, they finished right in the middle of the heat, which was good," said Haughey. "At first they were disappointed about not making it to the finals, but later they were relieved. They were really nervous about the race and their handoffs weren't as good as they had been in practice, but it was a good experience for them. I wasn't disappointed with them."

With the national finals being over, Blythe will have a short rest and then go back into training over the summer.

Blythe now finds herself in the position of national long jump champion and also has a goal of going to the Olympics some day.

"I think I'll have to improve, because I feel that next



"It's kind of like an impossible dream suddenly coming true," confessed Blythe.

come back to nationals they'll be better for having the experience. There might be a freshman next year who will do 19 feet," Blythe said. "I feel I have a long way to go to make the Olympics. I'd have to do 22 feet to even be looked at. If I can hit 20 feet I've got a chance at it. I feel I'll be able to reach what I want." Blythe will begin work next fall on a new technique in jumping called the "hitch-

year if most of those girls kick," which could help her in balance and distance.

page seven

But for right now, Blythe can live in the glory of a national championship.

"It is kind of like an impossible dream being number one as a freshman," Blythe reflects. "I think it's a big step for me knowing that I can get my goal. I think it will be hard defending next year, but if I do my best, I'll come out a winner."

# Shane Miller

at Nationals

Meet in Houston, Texas last Friday, NNC's Shane Miller missed qualifying for finals in the 800 meter run after setting a personal record the day before in preliminaries.

Miller ran a 1:51.8 on Thursday to qualify for the semifinals. Miller's time broke his couple days he'll realize what old record by nearly two a good season and career he's seconds. But Miller ran a had at NNC."

At the NAIA National Track 1:53.5 on Friday after experiencing muscle stiffness and being emotionally drained.

> "It's really tough to come back and run a personal best on the second straight day," said NNC Coach Paul Taylor. "I think Shane's a little down right now, but I think in a



### Softball Continued

(continued from page six) Crusader Diamond. the However, Women's Inter-Softball was also mural scheduled to play at the other end of the field. This would mean that the women's outfield would be mixed in with the little league's outfield. Needless to s ay, this wouldn't work. Therefore, the women's Softball was moved over to Kurtz Park. The first game was really close. Unfortunately, due to a lack of a paid umpire, the officiating wasn't the best. However, it seemed that the ladies were still having a good time. Both teams have some really good players. Finally at about 2:30, the game was in the bottom of the last inning. It seemed as if team number one was going to put team number three to a close defeat. But team number three was not to be denied.

They came back to tie the score eight to eight. It was time for an extra inning.

It was rather obvious that team number one really wanted this game. It was learned from one of the team members

This game was between team number four and team number five. First up to bat was team four. Team four really caught team five off guard. By the end of the first inning team four had gained a lead. Things just didn't seem to go right for team five. Fortunately for team five, team four had to forfeit because they had an ineligible player on their team. Team four outscored team five nineteen to three (but the game went to team five). The last game of the day never took place. Apparently the team members of team number two and six were more interested in Malibu Days than playing softball. The last games of the season are almost here. Be sure to come out tomorrow to see the final games. The scheduled times for a starting are every hour from one to three.



that coach Mike O'Neill had

to go home for an interview this weekend. So they played without a coach. When the dust had all settled, team one had defeated team three.

Not once during this game did anything resembling unsportsmanlike conduct appear. Both teams seemed to play a relatively clean ball game.

The second game of the day got started very late. it was scheduled to begin at two o'clock, but didn't get underway under way until well after three o'clock.



# **BENNY HESTER**



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SATURDAY, MAY 30TH

