

CRUSADER

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The devastation of Saturday night's fire of an upholstery warehouse is seen, as local fire fighters attempt to extinguish the flames. (Photo by Doug Asbe)

Student Councils and Committees

Powerful? Powerless?

By Elizabeth Martin

Councils will study and formulate policies, procedures and recommendations concerning issues within their jurisdiction. Normally, councils will not consider individual cases or situations.

Committees carry out and administer policies in the areas assigned to them, but they do not formulate policy. They may, however, suggest policy changes to the administration officer under whose supervision they function who may refer the suggestion to an appropriate council. Committees will make decisions and take actions concerning individual cases and situations.

—NNC Crusader Handbook, 1980-1981, page 29.

Take heart, fellow NNC-ers. There is a way to bring about change without grumbling, griping or dropping notes into a staff-monitored suggestion box. Our campus has a large variety of student-faculty councils and committees that give students an opportunity to offer suggestions and constructive criticism from within the system.

Sign-ups are held for the councils and committees during the Spring quarter. A screening committee of about five members of the Senate selects 150% of the students needed on each committee, that is, if a committee needs 5 members, 7 are selected. From this 150%, the senate votes on the required representatives needed.

Nancy Moench, ASNNC Executive Vice-President, admitted that she realizes many students are hesitant to sign-up because they believe it is impossible to be selected, and they are wary of the screening process. "When I was a freshman, I know I said, 'there's no way I'm going to sign up and be raked through the coals.' It's not that way. It's not a personality judgement ... it's merely qualifications ... who do we

want ... who will best represent the students."

Another problem faced by prospective committee members is an issue some NNC-ers would rather ignore. Students tend to rush for the more 'popular' committees leaving other groups in need of willing workers. Bill Rapp is a student representative on the Student Life Executive Committee and served on the same committee two years ago. "During the last two or three years," said Bill, "not enough students have signed up for all of the committees. It seems that students want to sign-up for the 'popular' committees only."

One of the less 'popular' committees is the Library Committee. Nancy Stevens is the student representative on that committee, it is her second year in the position. She is the only student who applied for the committee. Nancy Stevens agreed that not enough students are signing-up. "People seem unaware of the avenue that is open to them through the committees," she added.

"The popular committees, I think, are those seen by the students as the most powerful, whether that's true or not. Those are like the Student Life Executive Council, Student Policy Executive Council, and the Food and Housing Committee. These affect our lives the most. Yet, library Committee and Lecture Committees," Nancy Moench paused, "all of these are important committees, but they meet less often and they're not in the limelight."

Dr. Jerry Hull, who has been, and still is, chairman on several committees, feels that sometimes students are selected to student representative positions for the wrong reasons. "The key issue, and one I'm not sure the senate and other appointing committees always deal with creatively is that they've got to choose not just people that they like ... or people who want to serve on these committees ... but

students who have the ability to discern the things regarding that area: academics, student policy ... teacher education."

When sign-up starts in the spring, Nancy Moench posts the two pages in the Crusader Student Handbook that lists the duties and members of each student-faculty committee or council. This, she believes, gives students a chance to speak with various members and become aware of their responsibilities.

"I try to encourage the students mostly by letting them know how important this is," Nancy explained. "I think students sometimes don't realize that the one or two students on these committees are seen by faculty and administration as representatives of the entire student body."

Do the faculty members take student suggestions very seriously? Jerry Hull smiled, "Yes and no, it depends on the students. Some students take it very seriously and put a lot of energy into their position. Other students rarely speak and when they do, they use very little authority. . . . The weight of the suggestion depends on the insight of the suggestion ... good analysis is highly regarded."

Impact made by the students on the student-faculty committees is not always felt immediately. "There's a lot of change going on," assures Nancy Moench. "Students are making responsible decisions on the committees. We'll see the impact of these committees, not always day to day, but we'll see it for a long time. Students are making important and necessary decisions."

Nancy also gave a few pointers to those students that would like to sign-up for various committees and councils this spring. Make your desire to serve known to the screening panel. Present any changes you feel need to be made in the committee you wish to serve. Share your general philosophy about student-faculty committees with the panel.

facing conservative backlash . . .

"Progressive" Schools

Goddard College, an experimental Vermont school, has been denied accreditation in the wake of what Goddard officials call "conservative backlash," but they're vowing to fight this force that they say could cause the demise of other "progressive" institutions like their own.

Citing financial problems of "an extreme nature," the New England Association of Schools and Colleges revoked Goddard's status on December 23rd. A special commission that had been reviewing the books of a number of New England schools concluded that Goddard was unable to carry out its own programs and objectives in light of its severe shortage of funds.

But Goddard's assistant to the president, Will Hamlin, flatly says, "They are dead wrong." While he acknowledges the college's financial difficulties, he says they are no more severe than

many other schools. Hamlin instead blames conservative pressure from traditional schools for the decision.

"Many educators say there are too many colleges around to sustain the high quality of education and to sustain enrollments," he explains. "There is a kind of move to phase out progressive schools like ours because people think they are outmoded."

"We were the victims of that conservative thought. We're the whipping boys," he adds.

Millicent Calaf of the New England accrediting association concedes that such pressure exists, but denies that it in any way affects the findings of the association.

"There may be some public criticism about the number of schools, but there is absolutely no correlation between a progressive nature of a school and its accreditation," she says. "Progressive schools feel themselves in the minority, and they feel persecuted, but Goddard's case was extreme for any school."

Indeed, David Warren, vice president for academic affairs at Antioch College, echoes Hamlin's feeling that experimental schools are getting especially rough handling from accrediting bodies.

He says that non-traditional school are increasingly being reviewed by traditional standards, which is a departure from the accrediting processes of the last decade.

"The issue raised is one we are going to see as a recurring problem in the next three to

five years," he warns. "It's the kind of thing we feel one has to be constantly vigilant on."

Antioch's accreditation is currently in no danger, due in part to the more liberal nature of the North Central Accrediting Association, but Warren says Antioch draws fire from other regions because of its unique organizational structure.

Antioch maintains campuses in several states, all of which are operated through a national office in New York.

State schools have charged Antioch with "turf invasion," Warren says, which is more technically termed "acting in constraint of trade."

"Schools are complaining that institutions like ours are stealing their students by operating a campus in their state. What they officially charge is that we cannot monitor 'quality control' on each campus when our administration is located in New York," he says.

Warren says that the issue of 'quality control' will soon be as big an issue as financing to the creditors. It's only a matter of time until even our north central association will be hit by this kind of thinking," he figures.

Both Hamlin and Warren agree that all a school can do is continue to prove its competency. Goddard is in the midst of preparing an appeal to the New England association which will point out the school's budget is indeed balanced, and that its cash flow problems should be solved by the end of the academic year.

Until that appeal is heard, Hamlin says that there has been no panic at Goddard.

"There has been no great flocking by the students to other institutions," he says. "I think the New England association expected that we would have a lot of withdrawals over this, but we're holding together."

Should the Vermont school win its appeal, it will continue to be monitored closely each year. It's ten-year history of financial problems is not exactly helping its reputation, Hamlin admits, but he acknowledges that "experimental schools dedicated to change have always had a lot of trouble."

"I expect that we will continue to be a thorn in the side of the New England association in the future. It is other progressive schools that must begin worrying now," he warns.

NNC Professor Authors Text

By Laura Holmes

This summer Dr. Arthur Imel began on a long project—writing a chemistry book geared toward the beginning “Health Sciences” student.

An acquaintance of Dr. Imel’s works in a prominent position in a major publishing house and asked whether he would be willing to write a basic textbook, noting that there is a demand for understandable science books. Imel comments, “Writing has always interested me. I have wanted to write a book of this sort for some time.”

Chemistry, like many specialized areas, tends to be very confusing to beginning students. Dr. Imel feels that this confusion is avoidable. He adds, “I think it could be made easier. I hate to see kids struggle unnecessarily.”

Dr. Imel’s book will be approximately twenty chapters long, of which he has completed five over the summer. He is rather disappointed that he has not had the chance to work on his book since school started, but declares that teaching is his first priority.

The chemistry book is not Dr. Imel’s writing debut, for he has done quite a bit of writing in several areas. In addition to this present text, he has also written an elementary text, a book of “Supermarket Experiments,” written for fifth grade and younger. He is currently checking the worthiness of this text by running tests in Boise before sending it to a publisher. Several hunting articles of his have appeared in



Dr. Arthur “Art” Imel is seen here in his office. (Photo by Mitch Bates.)

American Rifleman, a popular hunter’s magazine. He has also written some fiction as a hobby. He enjoys returning to his unfinished adventure stories—occasionally to add to them.

In his spare time, what little is spare, Dr. Imel enjoys “getting outside.” His favorite hobbies include hunting, camping, and skiing, which are hobbies he shares with his wife, Darlene and their children, Kevin, a freshman here, and Karyn, who is in the ninth grade at Southside. Mrs. Imel is presently teaching second grade at Sunnyridge.

Dr. Imel’s schooling consists of a Bachelors Degree from Willamette University in Salem, Oregon, receiving his Master’s Degree and Doctorate from Oregon State University. He worked for five years for Hans Stauffer in one of the nation’s biggest and most reputable chemical companies, doing research. He taught organic chemistry, biochemistry, elementary and general chemistry for 17 years at NNC, before which he taught at the College of Idaho, Oregon State, and Treasure Valley Community College.

Students around NNC appreciate Dr. Imel’s desire to make science easier. Some comments are: “He really cares about the students and wants to know that they understand,” and “He really makes an effort to help.”

from the Religion department . . .

“Follow the Leader”

By Gregg Beecher



As I sat in chapel and listened to the Northwesterers the other day, I was reminded of how well I could relate to Peter—at least at the point when Jesus asked Peter whether He loved Him. If you remember, it wasn’t too long before then, that Peter boldly declared that he would lay down his life for Him. But as he said that, did he realize what he was saying? Apparently not, because soon afterward he denied the Lord three times. He didn’t know what it meant to follow.

Like Peter, many times I have associated my relationship with Christ as being “on the winning team,” yet the more I walk with God, the more I wonder whether I really know what it means to follow Him. It is true that through Christ, the victory is won over sin and death, but does that mean we will be a success in the eyes of the world? Jesus certainly wasn’t! And God’s Word tells us that the message of the cross is foolishness to those who are perishing (I Cor. 1:18)! Are we willing to identify with our Lord so fully that we appear foolish, not only to the world, but to many of our brothers and sisters in the Lord?! Too many times we are not willing.

I am really asking the Lord to free me to do those things which may cause humiliation in order to follow Him. “You mean, God may ask us to feel humiliated while I’m

following Him?” That’s exactly right. No servant is above His master. But something even deeper and more basic than this is that God desires that we allow Him to break our hearts so that He can use us to reveal His life and love to those who are broken, bleeding and dying in the midst of us. The Lord doesn’t desire that we show our sympathy, but that we will seek after Him with such diligence that we will begin to know His heart toward ourselves and those around us.

The vital truth to be seen here, however, is that there is no possible way that this can happen until we decide that we are fed up with being more concerned about what we want and what makes us happy than the will of the One who calls us. It is so easy sometimes to say “I will do such-and-such . . . for God,” when we actually want some way to justify our own concerns in a religious way. The Lord earnestly desires that we allow Him in intimate fellowship no matter what the cost.

Don’t get me wrong—the Lord doesn’t desire for our service to Him to be a burden. On the contrary! He deeply desires that it would be a joy, a fragrant offering before God, yet the only way it can happen is when, by the grace of God, we abandon ourselves to pick up our cross daily to follow Him. May God bless you as you do.

College may lose tax-exempt Status

Interracial Dating Forbidden

A small fundamentalist college in South Carolina may lose its tax-exempt status because it forbids interracial dating or marriage on the campus.

In the most recent development in a decade-long battle between Bob Jones University and the federal government, the U.S. Court of Appeals ruled during the winter inter-session that the school’s prohibition of interracial dating conflicted with the nation’s “broad public interest” in eliminating racial discrimination. Consequently, the college might have to start paying federal taxes for the first time.

Bob Jones started the battle when it sued the federal government to establish the principle that it was not liable for paying \$21 in federal unemployment taxes.

The government responded with a counterclaim that the four-year, non-accredited university actually owed unemployment taxes of nearly \$490,000 for 1971-1975.

The Internal Revenue Service eventually joined the fray, charging that Bob Jones was ineligible for tax-exempt status. The recent Appeals Court ruling overturned an earlier U.S. District Court decision that the IRS could not withdraw the college’s tax exemption.

The Appeals Court ruling, handed down in Richmond, Va., said the government should “not be providing indirect support for any educational organization that discriminates on the basis of race.”

Neither university founder and current president Bob Jones nor any school representative would comment on the

ruling. However, the head of another fundamentalist school in a similar battle with the government saw ominous trends in the court ruling.

The decision “is a definite denial of constitutional and human rights,” says Carl McIntyre, chancellor of Shelton College in Cape May, N.J. Rules dictating who a student may or may not date “are for the good order of the college. It’s their business in the free exercise of religion as to what kind of rules they want to pass.”

McIntyre says Shelton College is also fighting what he sees as government “regulation” of a religious school. The tiny college, with an enrollment of less than 100, has sued the state of New Jersey in conjunction with the school’s refusal to comply with state accrediting procedures, McIntyre says.

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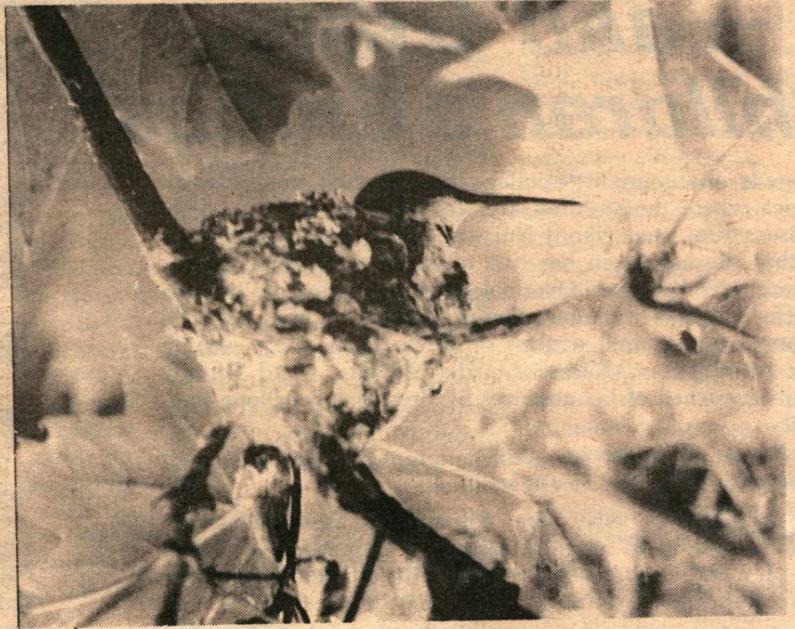
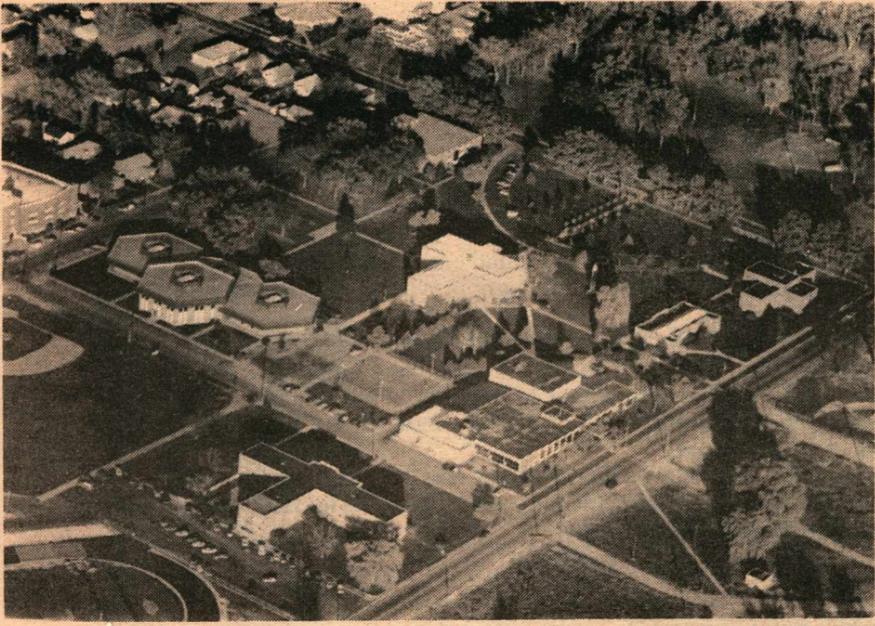
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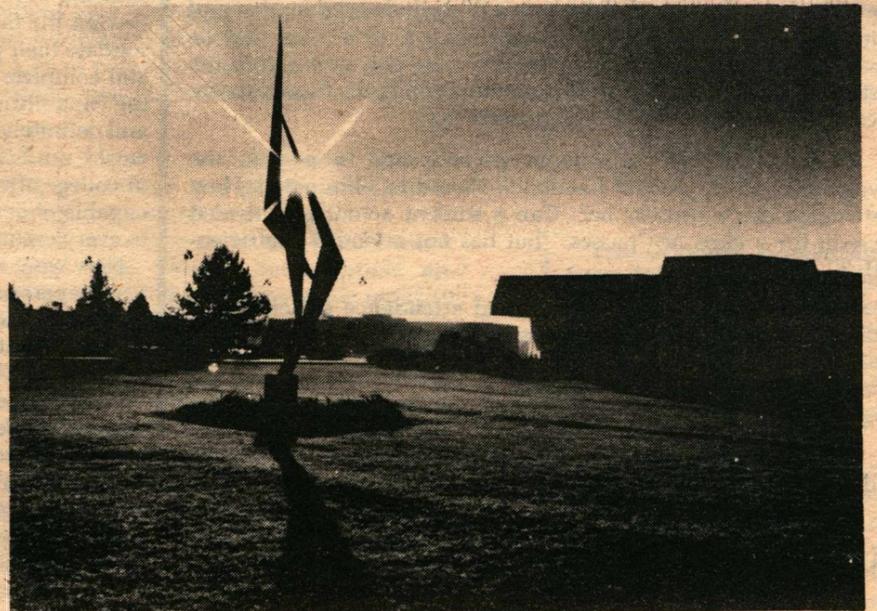
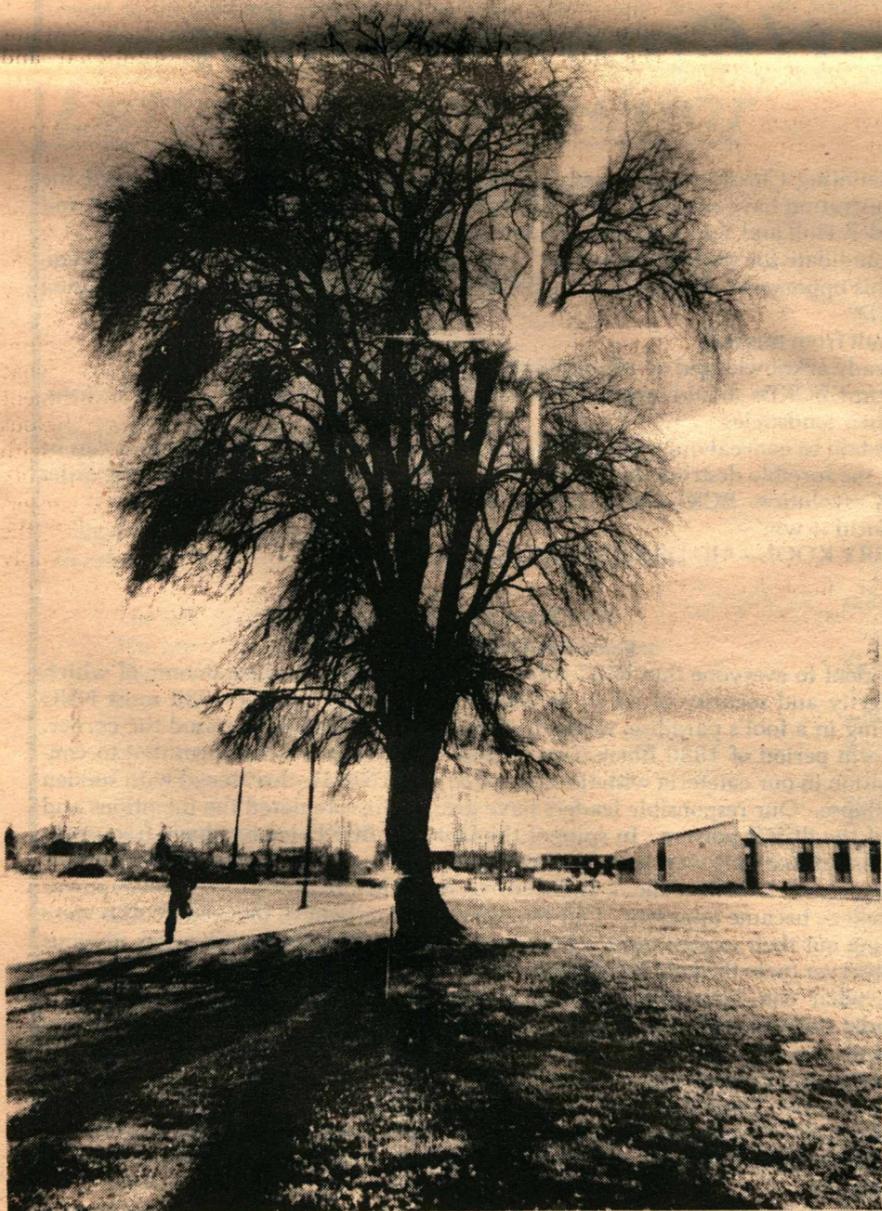
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“Around and About Campus”



by Mitch Bates

Playing School — and Other Children's Games

There is an obscure little college in a remote corner of North America where the children are treated as such. If Melody Malaise is disquieted, Nanny Nurse phones her every hour to insure that she has taken her two tablespoons of her over-the-counter tonic. If Orman Overlook needs to venture out into the rain, Hedda Resident reminds him to wear his galoshes. Isabelle Insomnaic is prepared a glass of warm milk every evening before retiring by "Mother" Martha Meddler. And Tommy Truant is warned of his absences by President Penelope Punctuality.

Of course, all of the preceding examples are fictitious and ludicrous—well, at least they're ludicrous.

The children at NNC are required to attend classes. Moreover, failing to attend classes may jeopardize a child's grade. If a child's absences exceed the amount of times the class meets per week, the child's grade may be affected.

This is an imperative and necessary attendance system—for first graders.

Fortunately, most NNC professors respect the fact that the true value of education, like morality, cannot be legislated. Most respect the fact that NNC students are adults, but there are still a few pedantic dinosaurs who cling to outdated and effete attendance policies.

By the time an individual has graduated from high school and has been accepted by a college, that individual is an adult. He must make choices and deal with the ramifications of those choices. Protectionary policies, such as mandatory attendance, are usually blatant attempts to deny a person his freedom of choice.

Part of the maturing process involves a conscious effort of weighing priorities. Only scrutiny insures that a person will appreciate the value of an activity. Requiring attendance robs the student of that right. His humanity is reduced.

Let it be understood that required attendance policies not only protect the child but also the professor, the negligent professor. You see, these gold-bricks know that regardless of how incompetent they are, students will still "show up for class." Guaranteed!

Lectures can be sloppy; Professors can be tardy; Tests can be unfair; Digression can dominate; Monologues can be soporific; but, SO WHAT? The students *must* come to class. Though few teachers view the required attendance policy as a license for poor instruction, if classroom attendance were allowed to be directly proportional to the quality of instruction, the sensitivity of a teacher to the quality of his classroom performance would be heightened.

Not only do required attendance policies deny the student his humanity and leave the door open for shoddy teaching, but the policies are illogical. If a student performs on an "A" level, in terms of tests and assignments, how logical is it to penalize that student? Surely we don't want to emphasize the external (classroom attendance) and undermine the internal (what the student is learning).

Failing to attend class should cause an inherent penalty: When a student "misses" class, he should indeed "miss" something; this inherent penalty would be reflected naturally in his performance for that class. But let's not impose artificial, arbitrary, and external penalties upon students bright enough to excel; this is a reversal of the intent of secondary education and its goals. If a student can maintain an A in a class that he seldom attends, there is something wrong—not wrong with the student, however. Professors should gear their classes to encourage the motivated, not placate the lazy.

If wipe-your-nose attendance policies are to persist, the vagueness of the student handbook should be eliminated. How stringent can a penalty be? Can a student actually be denied credit for a class he "passes," but has not attended "sufficiently?"

I appreciate the intent of required attendance policies; that the Administration cares about us as students.

However,

I am frustrated that I "must" attend classes not worth attending and

I resent the insinuation that I am "just one of the children at NNC."

Stevie Arnold

"Casting Bread" Analyzed

Dear Crusader Answer Man:

The other night I had a wonderful dream where three of the prime-time mouth-pieces of the Lord came to visit me. Yes, I was graced by a visit from Rex Humbug, Jerry Failwell, and Oral Robbers.

It seems that these wonderful men had found out that I had six dollars returned to me by the IRS and each presented a thought provoking case as to why I should donate my money to them.

Rex promised me that he would send me a little prayer cloth for my money. The cloth was a scrap from one of his out-of-date suits, very holy stuff. Jerry said he needed the six dollars to bring God back to America. Oral said that a ninety foot Jesus appeared outside his office and promised a cure for the common cold with the securing of my tax return.

The question I have is: who needs the money most? Is Rex's suit worth it? Will six dollars seduce God into coming home? Am I responsible for the common cold? What about spending the money on myself?

Confused

Dear Confused,

If I were Ann Landers I would suspect you of being one of those "Yale boys" who thinks it's real cool to write fake letters to a real question and answer column. Assuming you're on the level though, and that you just don't know how to spell the names of those great men of faith Messieurs Humbug, Roberts and especially Falwell, I will try to give you a straight answer. You said all this was just a dream, right? Well, why don't you wait until you get something in the mail? In the mean time stick your money in the Nazarene Credit Union where your money will draw the highest interest allowed by law.

Dear Crusader Answer Man:

I don't know how to say this, but it doesn't seem right that the ASNNC officers get paid a salary when they pay to go to school here just like the rest of us. What do they do for their money anyway? All they do is meet once a week and then go out for pizza or something. After all one should consider it a privilege to be a student "leader." It doesn't seem fair, but what can we do?

Suzy Anthony

Dear Sooze:

It doesn't seem fair to me either, but what can we do?

Birchfield L. Bloom

"The Crusader Answer Man"

Point/Counterpoint

By Jeff and Bruce McKay

A specter is haunting Christian campuses—the specter of Black Cherry Kool-Aid. All the powers of administration have entered into an alliance to exorcise this specter: President and student body leader, Hull and Vail, Dean and student narco.

Where is the candidate for student office that has not been decried as a Black Cherry Kool-Aid Drinker by his opponents? Where is the opponent that has not hurled back the branding reproach of BCKD?

Two things result from this fact.

I. BCK is already acknowledged by all administrative powers to be itself a power.

II. It is high time BCKDs should openly in the face of the whole world, publish their views, their aims, and their tendencies.

We BCKDs disdain to conceal our views and aims. We openly declare that our ends can be attained only by the forcible destruction of the milk vending machines. Let the existing order tremble at a BCK revolution. BCKDs have nothing to lose.

They have a world to win.

BLACK CHERRY KOOL—AID DRINKERS, UNITE!

Karl Marx

Friedrich Engels

It should be evident to everyone that NNC is facing a major crisis on the outcome of which depends the integrity and security of all its students. In the early part of 1980 most NNC students were living in a fool's paradise, unaware that disaster lurked just around the corner. During the fall term period of 1980 Black Cherry Kool-Aid Drinkers were permitted to consolidate their position in our cafeteria with the result that all of NNC is threatened with sudden and complete collapse. Our responsible leaders have grossly miscalculated the intentions and the capabilities of the BCKD powers. In spite of the fact that BCKD leaders have frequently and definitely declared that they were actively working for the Black Cherrization of the whole world, our leaders refused to believe them, and were startled when BCKD efforts to seize power in college after college became apparent. Our leaders refused to believe that the BCKDs were capable of carrying out their expansionist schemes, even when these schemes became obvious to every casual observer (note the bold labels on the Kool-Aid tanks).

Now you ask, what can I—an average NNC student, holding no office, controlling no newspapers or radio stations—do to fight Black Cherry Kool-Aidism? I answer that you can do a tremendous job if you will. Countless times I have heard parents throughout the country complain that their sons and daughters were sent to college as good Nazarenes only to return as wild-eyed BCKD radicals. The educational system of this college cannot be cleansed of BCKD influence by legislation. It can only be scrubbed and flushed and swept clean if every individual decides individually to do the job. This can be your greatest contribution to NNC. This is a job that you can do.

I warn you that the task will not be a pleasant one. When you detect and start to expose a student or professor with a Black Cherry mind, you will be damned and smeared. The great peril of B.C. Kool-Aidism is a formidable one, but it can be defeated. The future of our college and all peace-loving milk drinkers rest with you.

Joe McCarthy

William McGovern

ASNNC Vice President Nancy Moench

Politics, Psychology, Business Administration, Acting



By Teresa Sinel

Nancy Moench came to NNC four years ago from Tigard, Oregon, a suburb of Portland. She became interested in NNC through her sisters, who have also attended here, and through the Nazarene church, of which she has been a member all her life.

Nancy started NNC as an accounting major, but at the end of her freshman year changed to business administration with an emphasis in psychology. Her main interests in the business field lie in personnel, and after

graduation she hopes to get a job in the Willamette Valley area where she can pursue her interest.

In her spare time, Nancy likes to do needlework, reading (anything other than text material), bicycling and listening to music. She feels that NNC has a good activities program and also enjoys the drama productions. She was involved in last year's play, "The Curious Savage" and encourages anyone to try out for this year's play, "Charley's Aunt."

Family is a very prominent part of Nancy's life. She finds that time with her family: her parents, three sisters, a brother-in-law and her sister's new baby, to be a time when she can relax and be herself. She finds a lot of support in her family and considers them one of the stable parts of her life.

Another stable part of Nancy's life is her spiritual walk, which she feels can best be described as a journey. "I think that He works through our humanness. . . . He gives more grace when you need it, and He's so accepting and loving."

Although her job as ASN-NC Executive Vice-President is a busy one, with many committee meetings and other

activities which go along with her title, Nancy is glad that she ran for the office. She enjoys the job very much and feels that the closeness and cooperation of the council is a very helpful factor in the fulfillment of her duties, which can be quite time consuming.

She doesn't feel any strong pressure in her job, but sometimes when it gets hectic, she finds this saying comforting: "Finish each day and be done with it. You have done what you could. Some blunders and absurdities no doubt crept in. Forget them as soon as you can. Tomorrow is a new day, and you shall begin it well and serenely."

One of the major parts of NNC that Nancy will miss after graduation is having a peer group and the comfortable environment of NNC. She feels a very strong attachment to her class, her friends and to NNC. "For me, after four years here, NNC is friends . . . a warm little place."

In the next few months, Nancy plans to go for job interviews over spring break, and after graduation she would like to do some traveling around the Northwest to see the country and to visit some relatives before settling down to her career.

"Leadership and the Beatles"

By Paul J. Buser

I first heard the Beatles in January 1964 on the way to mass at Blessed Sacrament Church in Belleville, Illinois on an early Sunday morning. The disc jockey was saying, "Heard for the first time in the United States--The Beatles and 'I Want to Hold Your Hand.'" My religious experience, if you will, has continued since then. The Beatles became part of my life and still are.

With John Lennon's passing I have come to re-examine myself, my generation, what we stood for, where we are going. I am too affected, you say? No, after all, President Reagan is right. Linkage is a reality.

At my high school the Beatles took us by storm. In the talent show, I was the M.C. (Ed Sullivan) and one of our groups emulated the Beatles. We were caught up in it.

Now years later it is clear that the Beatles changed the face of rock music.

But, you say, what does all this have to do with the essence of leadership? And what relevance need be attached to John Lennon's death? In succinct answer, this: He sensed a deep need for society to find its spiritual moorings, its sense of destiny, of right direction and acted as if what he did made a difference.

Whether or not one "likes" John Lennon's music is beside the point. He was such a transforming leader.

I am hurt by his death but my concern is for more than the loss of a great musician. He was also a leader who used

words not only to help us enjoy life, but to urge us to think about life.

I am concerned about leadership generally in our land, out state, out city. I heard Bobby Kennedy the day before he was shot, and felt the same way afterwards.

What effect will this important incident, in the scheme of things, have on our baby-boom generation? Will we bounce back? Will we have other transformational leaders, or will the cruelty of public life and all its inherent risks cause us to cower and flounder? These are serious questions which we all must continue to ask ourselves. Leadership across the board is the thread for the fabric of society.

As a nation, we are floating without any direction. How much can be attributed to our perception of Jimmy Carter as a failure in leadership? As a political party, what will the Republicans in the state and in Washington, D.C. do now that the winds of change have come? Will they be power wielders alone, heroes and ideologues without the capacity or desire to become "transformational" leaders who engage the electorate and ask for feedback?

I am not despondent; I have always been something of an optimist. As Thomas Paine said in *Common Sense*, "We have it in our own power to begin the world again." That's why I was at the vigil in December--to honor past leadership and to pray for its future.

Letters to the Editor

Male Resident Attempts Poetic Justice

The following was seen in the Morrison Hall Lounge:
"The more I know about NNC guys, the more I like my dog."

Dear Morrison Residents,
In response to your kind, loving attitude, I present The Future:

The NNC men have all left the scene
The Morrison women have completed their scheme
They've brought all their dogs to be by their side
Now they've no need to worry or hide
They walk from the library, then to the dorm
With their faithful companion, while even a storm
For often it's been said they are man's best friend
Though bad times prevail they will not bend
The girls and dogs you see walking the street
Their confidence strong, no danger to meet
But something is missing, no hint of a glow
Their faces so long, no feelings to show
Before there were parties, concerts, and calls
And maybe a diamond, but now nothing at all
"At least we have our dogs," one girl explains,
And onward they walk not showing the pain
While walking by Morrison an odor you smell
Yes, there are the dogs with stories to tell
To each other they tell of their mistress' love
The kindness she shows like the Lord up above
But also they tell of the sorrow each night
The tears that they shed when they turn out the light
Time has passed since that dreadful day
When they wished for the men no longer to stay
A message from this story cannot be denied
For all things on earth the good Lord supplied
The men of this campus are yours if you choose
But keep pushing your luck and you just may lose!

Name withheld upon request



Now this one's for Real

To the Editor:

To those of you who were offended by the opinion article of 1-23-81 *Crusader*:

The article critiquing the previous week's *Crusader* was a satirical farce, demonstrating how easy it is to make anything look evil. The educational process has helped to make me less superstitious and increasingly aware that much religious teaching may not be valid. In other words, I have begun to examine ideas and sort out opinions that seem ridiculous or unfounded.

Incidentally there is no connection between student Pricilla White and pseudonym Pristine White. Pristine is a word; look it up.

I've heard that response to this article was a little bigger than usual. Some people appreciated it. Thank you. Others made negative remarks such as: "Yolanda Nicholson is not a Christian." Apparently some didn't realize that I had written it. For example one person said something like: "It's about time someone got on Yolanda Nicholson's case." For those of you who feel, on the basis of this article, that I am not a Christian, may I suggest that you re-examine the life of Christ. Those of you who missed the point, might consider taking a class in "Modern Satire" by Sir Don Nick. For those who feel counter action should be taken, I offer the use of my pen.

Yolanda Nicholson

Crusader Staff

Steve Arnold
Editor

Dave Goins
Associate Editor

Beth Otto
Associate Editor

Production Team
Laura Holmes
Elizabeth Martin
Teresa Sinel

Advertising
Bill Albright

Photography
Mitch Bates
Vaughn Warren

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Crusaders Drop Games to L-C State and C of I

Despite an 89-72 loss at Lewis-Clark State Monday night, the NNC Crusaders may well be on their way to a season turnaround.

"The guys really started to play as a team," said NNC assistant coach Rommie Lewis. "And I was happy to see that."

NNC was behind by 14 points at halftime and, "cut it down to seven in the second half," according to Lewis. "But we had to start fouling and it was just too much of a lead to overcome."

L-C State shot 74 percent in the first half, hitting 23 of 31 attempts. The Warriors led 46-32 at halftime.

The Warriors hit 40 percent from the field in the second half, but starting hitting at the free throw line, canning 14 of the 16 in the half.

The Crusaders pulled to within 11 points with only four minutes to play, but then had to start fouling and the Warriors sunk 14 of 16 at the free throw line to clinch the game.

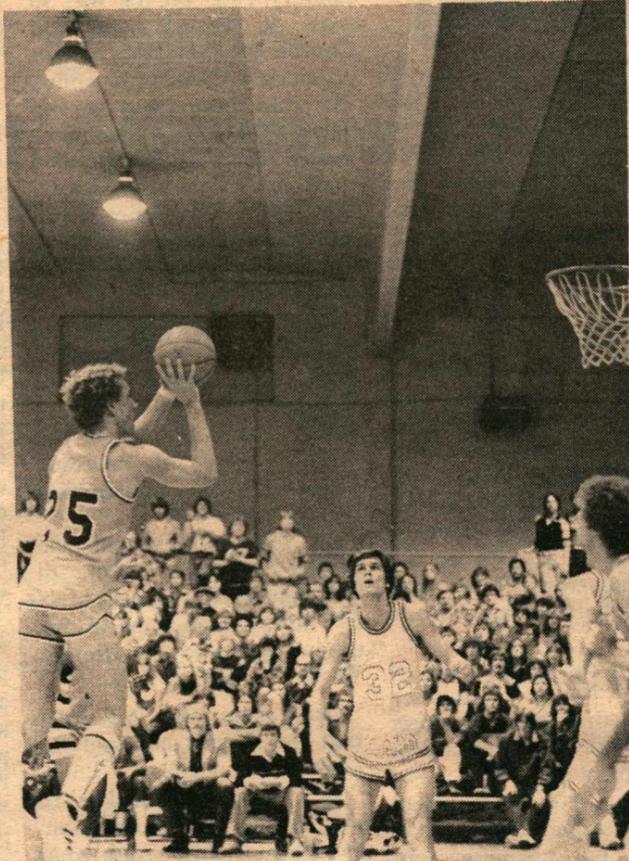
L-C State had five players in double figures. Guard Jon Kaino popped in 17 points. Joe Beck added 16. Dale Tapley and Dan Danielson 12 each and Jim Savage 11.

Sherman Wafer, NNC's 6-6 junior had his best scoring game of the season with 17 points on seven of nine field goal attempts. Wafer hit three or four free throws, while Pete Lewis added 13 points to the Crusaders.

Wafer had 10 rebounds to tie Beck for game-high rebounding honors.

On Saturday night the Crusaders got behind county rival College of Idaho by as many as 21 points in the second half before finally losing 74-67.

Reserve players for NNC came in during the second half



Darryl Weber drives for two while C of I's Steve Masten looks on in apparent wonder.



Robert Donaldson shoots over College of Idaho's Arthur McFadden. Donaldson scored 11 points in the game.

and pressed the Coyotes successfully, but again having to foul, the Crusaders couldn't quite catch up.

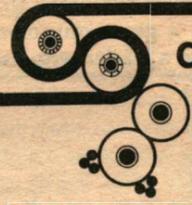
J.R. Harris led the Crusaders with 12 points, while Robert Donaldson had 11 and Darryl Crow 8.

The Coyotes were a sizzling 28 of 36 from the field for 78

percent, while NNC shot just 28 of 68 for 38 percent.

"I guess you could say we played like a Timex," said NNC coach Terry Layton. "We took a licking and stopped ticking."

Travis Moore led the Coyotes with 20 points.



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Johnson's Record Setting Game Sparks Crusaders

By Dave Goins

Shelley Johnson had one of those games that you don't forget about. Johnson scored 30 points to tie a school record, grabbed 25 rebounds to set a new NNC record and her 14 field goals was also a new record in the Crusaders 71-56 Saturday night victory over Whitman.

"She was shooting consistently from all over the court," NNC coach Martha Hopkins said of Johnson's 14 of 26 shooting. "But, the majority of her shots came from the outside, in the 15-foot range. I knew she was nearing the school record in the last few minutes after we got ahead, so I left her in the game."

Another freshman, Kim Cantonwine set a school record for assists on Friday night with nine in the 76-75 setback at Whitworth and equaled that number on Saturday night. Cantonwine had broken her own record of eight which she had set just two weeks earlier.

The Crusaders nearly pulled off the win against Whitworth, now 5-5 on the season, but hit a bad stretch in the second half. "We played a little more together in that game than we have lately. We were mentally together, ran the offense and had the momentum except for a four minute let-down about 12 minutes into the second half," Hopkins said. "We had a five point lead at halftime."

NNC's good playing was culminated with the Saturday night victory over Whitman. "We had a good weekend except for the loss to Whitworth. I think they're getting to the place where they are getting confidence in themselves and confidence in their teammates."

Hopkins expects a top-notch battle Friday night from the Pacific University team. Pacific lost to Linfield by only one point, a team which the Crusaders defeated by 16 points.

"They'll be the toughest of the two," Hopkins says of Pacific. "They've got a balanced team and that kind of team is hard to prepare for. They'll have some speed which will make it possible for them to develop some fast-break and press situations. They'll also have a very physical team and we've had problems with physical teams."

Hopkins views the Saturday night home game with Oregon Tech as one in which the Crusaders will need to control the boards against the taller Hustlin' Owls in order to win.

"OIT has the best team they've had in a while. They're not real short, so we'll have to control the boards. We'll have more trouble with them than we've had in the past."

Wrestlers Led by Hartman, Carlson

For the NNC Crusader wrestling team, this past weekend was a high percentage weekend. That is, a high percentage of NNC's individual wrestlers placed at the Ricks Invitational wrestling tournament in which the Crusader team placed fourth.

"We placed five guys and we only took nine to the tournament," said the obviously happy NNC coach Mike Powers. "Jimmy Wheeler is wrestling the best I've ever seen him and all the guys are really improving. For the freshmen it's just been a matter of concentration."

Northern Idaho College won the tournament with 132 points, while Ricks finished a distant second at 83. Colorado Northwestern Community College just nipped NNC with 32 points to the Crusaders' 31.

Jim Wheeler who has been on somewhat of a binge lately lost only one of his three matches on the day. In the third place battle he defeated a wrestler on the Ricks varsity, who according to Powers was one of the top junior college wrestlers in the nation last season. In the first round, Wheeler decisioned Rodriguez of CNCC 17-5.

Glenn Hartman at 126 pinned his first Ricks opponent just 1:49 into the match. Hartman's second match, however, is what impressed Powers. The Ricks wrestler got ahead of Hartman 5-3 in

the first round. It was tied 10-10 at the end of the second round. Hartman decisioned his adversary 20-13 to earn his way into the championship.

"It was the first time I'd ever seen Glenn come from behind and win," said Powers. "It showed a lot of strength."

In the final, Hartman lost by one point, 7-6 in the last round to Todd Gaston of Northern Idaho. Hartman had lost to Gaston earlier in the season at Boise State. But, the match at that time hadn't been as close. "The kid was all defense during the match and hadn't shot all night. In the last seven seconds he came after Glenn and got the takedown. Glenn hadn't really expected it," said Powers.

"It was a good battle for Glenn because he knows he could beat the kid. I wish there was some way they could meet again this year."

At 177 Dean Carlson claimed second place. He finished second behind a competitor from Northern Idaho College. Powers saw Carlson's loss as a matter of poor refereeing.

"He (NIC wrestler) was good, but Dean could have beat him. It was poor officiating, a poor judgement call. He gave the kid from NIC two roll points which he should never have gotten."

Freshman Jim Schmidt took a fourth place as did sophomore transfer Vincent Wurm. Although Schmidt got pinned in the opening round by last year's national JV Champion Henry Williams, "he did a super job because he came and finished fourth. It was the first fourth place he has gotten all season," said Powers.

This weekend the Crusaders will be traveling to Pacific University for the JV tournament to be held there. According to Powers a couple major college JV teams such as Portland State and Oregon State will be there to provide some stiff competition. Powers hopes that NNC can do at least as well as last week.

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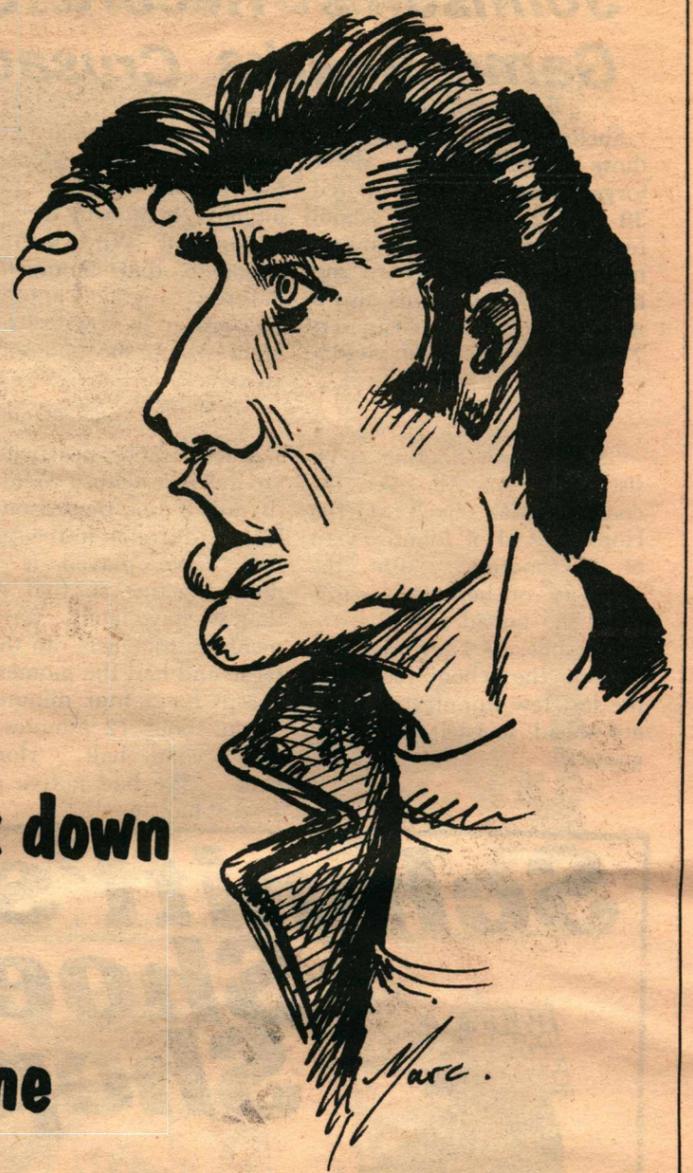
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