

the Crusader

Vol. 39 No. 8

March 9, 1984

The Student News Magazine of NNC



Special Olympics

story - p. 6

The *Crusader* solicits letters but asks that they remain under 350 words. Normally, letters should be signed, but names may be withheld upon request. The *Crusader* reserves the right to withhold any letter it views outside the bounds of good taste.

Send letters to Box C.

To Mr. Editor,

I don't like you or your newspaper. I don't even understand why the college has a newspaper or why the students have to pay for one.

Cassandra Word

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by Teresa

The *Crusader* is a bi-weekly publication of the Publications Board of the Associated Students of Northwest Nazarene College. The *Crusader* is printed by the Idaho Press-Tribune. The *Crusader* publication number is USPS 892-520.

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Cuts: Arbitrary & Inequitable?

The February 24 issue of the *Crusader* contained an article headlined "Financial Dilemma Considered." This important article, which dealt with short term cutbacks and long term retrenchment plans, left some questions unanswered and inadvertently minimized current problems.

No one knows the details of the retrenchment plan and won't until at least after the Regents meet this week. However, the short term cutbacks are now being made, and the kinds of cuts and the manner of their making is cause for concern. The freezing of the salary base and limitations on budgets are justifiable and appropriate; however, the faculty cuts and the way that they are being made are arbitrary and inequitable, they cut into the

heart of the instructional program, and they may ultimately do serious harm to the institution.

No one would argue that when student enrollment drops, the size of the faculty as well as the support staff should probably be reduced proportionately. That reduction should be made as objectively as possible in areas affected most by the lower enrollment and in such a way as to safeguard the instructional program. However, the decision was made this year to reduce next year's faculty by attrition—anyone who retired or resigned would simply not be replaced.

This method has certain advantages. It is legally safe. No contracted faculty need be dismissed. — And it is

emotionally safe. "No administrator has to perform the difficult task of dismissal or negotiating contracts.

Such a method, however, is arbitrary and inequitable. It reduces faculty in some divisions or departments more than others without enough regard for the educational impact. And, in fact, the decision does effect divisions and departments—such as Philosophy/Religion and English—which already have high student-teacher ratios, and it does not effect other departments where it is common for teachers to have relatively light loads.

When the "negative results on NNC's program" are reductions that cut into the heart of the *academic* program—that enlarge class size and reduce course offerings to many students—they need to be reconsidered. All divisions are working together to minimize the impact of the current financial condition, but some have been required cut out sections and even courses. In one

division a long-time teacher and even a "retired" faculty member is being asked to teach new courses. In another, one professor has offered to teach an overload of two courses outside his own department so that the cuts can be minimized. At a time when we have intensified our recruiting efforts and are advertising a full program of majors and courses at NNC, we cannot afford to make arbitrary reductions in the instructional area.

If cuts are made in the faculty level without concomitant cuts in other areas, NNC's existence will be in jeopardy. In the last four years, while student enrollment rose slowly and then dropped suddenly (by approximately 20 percent), the student-faculty ratio has remained fairly constant; however, support staff (non-teaching personnel) has increased considerably. Studies of colleges, similar to ours, which have failed, reveal one trait in common: in the years before their demise, the sup-

port staff increased disproportionately. It is doubtful that NNC is yet in danger; however, prudence and providence suggest that cuts should be made in this area.

Reduction in non-teaching personnel is just one of several cost-saving steps that should have been taken before the present defacto faculty cuts. Not very many years ago the academic departments and divisions not only survived without non-student secretaries, they did without word processors, electric typewriters, and even telephones. Apparently, however, when the dean suggested cutting out such perks, some division chairmen objected. I suggest, however, that if confronted with a choice between secretarial help and hardware or faculty to teach the essential courses, most professors would choose the latter. We did in our division.

Dr. Gaymon Bennett

Professor of English
Crusader Advisor

The SOAPBOX

Innerancy of Scripture Questioned

by Greg Swartzentruber

The article which appeared in this column in the last issue addressed the question of the inerrancy of scripture. The author vehemently supported the fact that the Bible is inerrant and infallible with regard to every aspect of its nature.

In the first sentence of the third paragraph the question was asked: "What is the correct viewpoint toward scripture to be believed by Christians?" The fundamental presupposition of the question

is that there is one correct way for all Christians to believe with regard to scripture. However, there are alternatives. It is possible to believe in Jesus Christ as Savior and Lord yet not ascribe to a belief in the infallibility and inerrancy of the scriptures.

It is not difficult to see errors in the syntax of the Bible which we possess in the 20th century America. There are many areas where it contradicts itself in a literal reading of the scripture. How do we deal with

these? The previous column quotes Augustine as saying, "I decide that either the text is corrupt, or the translator did not follow what was really said or that I have failed to understand it."

These ideas are insufficient in dealing with the problem. In the first case, to say that the text is corrupt is to say that although we hold the rest of the Bible in high esteem this and certain other areas are corrupt. This gives way to an interesting dilemma. First, of all there must have existed a perfect copy of the scriptures at one time but since then the texts have been corrupted in areas. The dilemma is: how do we know what is corrupt and what is not? If we say "this is corrupt," what is there to tell us that any part of the scripture is not?

Secondly, he gives translator error as a reason for discrepancy. If that is true then roughly the same dilemma arises. How are we to know which areas are translated properly?

Lastly, Augustine cites his own inability to understand the passage. This is the basic point where all discrepancies appear. We can simply have a

passive faith that although we do not understand the problem it fits in with the rest of the Biblical teaching, or we can actively admit the error and seek out a solution to the conflict. It is at this point where the two school of thought differ. One is content to sit back and accept that although we do not have all the answers that everything is going to turn out alright in the end. The other one is not happy with that and seeks to resolve the conflict through theology, philosophy, logic and history.

Hence we have at last arrived at the crux of the issue. We must now decide which stance we will make our own and why. First, however, the arguments must be made.

It is important here to note the official stance of the Church of the Nazarene on this issue. Its official stance is...unofficial. In the *Manual* it is stated that Nazarenes believe in the "plenary" inspiration of the Bible unto salvation. This is a non-committal stance. It means that the Bible is adequate and complete for its purpose, which is to bring salvation to mankind. It does not say that it is inerrant in every aspect, nor

does it say that it is not. It leaves the door open to the individual to choose.

What then is the case for accepting the errors of the scriptures? And what are the ramifications of such a belief in the Christian's life?

It must first be noted that such belief does not rob the Bible of any of its authority as is popularly believed. Rather, it transports the authority from the words which are written to the truths which back them up.

General Superintendent, William Greathouse wrote: "The inspiration we ascribe to the Bible attaches not to its every word but to the truth it proclaims." To attach our faith to the letter of the written word is, possibly, to substitute our faith in the Living Word. Christ is the infallible word of God. The very nature of a book limits its direct influence to the time/space context in which it is written. Christ's influence however is never obsolete. He is dynamic and ever-contemporary with the time and culture of the individuals He confronts.

Cont. p. 8

Inauguration

Dignitaries representing colleges and universities from throughout the United States will be in attendance Thursday evening, March 8, when Northwest Nazarene College formally inaugurates its eighth president.

A. Gordon Wetmore assumed the office of the presidency in July of 1983 upon the retirement of former President Kenneth Pearsall. The traditional, formal academic inaugural will take place at 8 p.m., Thursday, in the Kenneth Montgomery Physical Education Building on the NNC campus in Nampa.

The ceremony will feature presentations by several college music groups and salutations from a number of dignitaries including: Idaho Governor, John Evans; Nampa Mayor, Winston Goering; Boise State University President, Dr. John Keiser, and College of Idaho President, Dr. Arthur DeRosier.

The inaugural address will be delivered by Dr. William Greathouse, General Superintendent of the Church of the Nazarene.

The ceremonies are open to the public. A reception will follow.

A. Gordon Wetmore received his Bachelor of Arts degree from Eastern Nazarene



College in 1955, his Bachelor of Divinity degree from Nazarene Theological Seminary in 1959, and is a candidate for the Doctor of Ministries degree from Fuller Theological Seminary. He has done additional graduate work at Boston University, Harvard Divinity School, Lutheran Theological Seminary and Methodist Theological School of Ohio. In 1983 his alma mater, Eastern Nazarene College, conferred on him the honorary degree, Doctor of Divinity.

He has pastored in Monroe, Wisconsin; Wollaston, Massachusetts; Columbus, Ohio, and Kansas City, Missouri. In addition, he has been Dean of Students and Chaplain at Eastern Nazarene College and was that school's

Alumnus of the Year in 1972. He has served as a trustee on the Mount Vernon Nazarene College Board of Regents, General Secretary of the Nazarene Young People's Society, a member of the General Board of the Church of the Nazarene for thirteen years and its President for four years.

He and his wife, Alice Jean, have four children: Gordon Jr., 28; Tim, 26; Paul, 24; and Judith, 21.

Regents

The budget for the 1984-85 school year will top the agenda for the semi-annual meeting of the Northwest Nazarene College Board of Regents. The Board will convene Thursday, March 8, on the college campus in Nampa.

The forty-member board is the primary governing body of the college, its members representing the school's constituency from throughout an eight state education zone of the Church of the Nazarene.

In addition to accepting the budget for 1984-85, which will include the establishment of student costs for the coming

school year, the Board will also deal with personnel arrangements and several routine operational matters.

ASNNC

Flash!

The students of Northwest Nazarene College is on the critical list. It all depends on you! What will its future be? I am referring to that time of the year when the Student leaders will be in transition. March 28th starts sign-ups for the candidacy of any of 5 executive officers (President, Executive V.P., Secretary, Business Manager and Social V.P.). April 13th opens candidacy to you for class officers, Publications Board members and Senators. You know what you have to offer; you know what others have to offer. Encourage them as I strongly encourage you to consider being a leader of the Students of NNC. Ask not what your school can do for you but rather, ask what you can do for your school!

Richard E. Shrader Jr.
ASNNC President

Career Center In Demand

Last year, over 1500 students and alumni utilized NNC's Career Planning and Placement Center. This, compared with the 244 who visited the Center during its first year, in 1979, demonstrates the obvious importance students have attached to the Center.

"Students today want to learn and learn well. But they want to learn for a purpose. Students know they must be appropriately trained and prepared in this competitive



Kathy Johnson
"In a society," says Center Director Kathy Johnson. NNC had no

Career Center before 1979. That year, Johnson began the Center. "It is just assumed that a college has a Career Center. NNC had been at a real disadvantage."

Career counseling may involve many aspects of a student's life. The director is available for individualized counseling in these areas of decision making and career choice concerns. "Learning for learning's sake is no longer the standard of most students. Today's students want to be

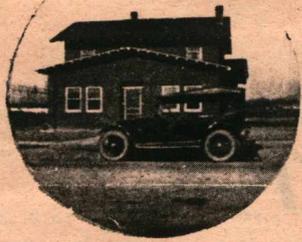
prepared for the future. To quote an old Career Center Director, 'The person who gets the job is the person who knows how to get it.' Students come to the Center to learn how to get a job, the nature of a specific career, training and qualifications necessary to enter the field, advancement opportunities, future outlook, possible places of employment, earnings, working conditions and much more.

Seniors should take note that resume writing seminars have

been offered four times this term and will be offered four times next term. For those needing immediate assistance, videotapes of both may be viewed by checking with the Career Center.

Kathy Johnson and her secretary Judith Erdman are available daily to all students and are very willing to help in any area of career planning.

Alumni House Restored



by Ben Ivy

Ginger Rinckenberger

The Alumni House, the second oldest structure on campus, was built in 1922 by H. Orton Wiley, former president of NNC. In 1926 after resigning his presidency, Wiley donated the building to the college. From this time until the early 30's, the building was used as faculty housing, after which it was a home for married students. In 1943 and throughout the late 40's, the house was occupied by Naval

Cadets serving in World War II. Throughout the 1960's, the structure was utilized by the home economics department, home ec. majors being required to live there for one year.

Included in this early history of the house are a number of interesting people. Dr. Winchester, former vice-president of NNC, paid for the original building of the structure by H. Orton Wiley. One interesting bit of information about Dr. Winchester was the fact that she was once offered the job of president of the college. Feeling that it was a man's job, however, Dr. Winchester declined the offer. Another figure who is, perhaps, remembered by some of the older alumni and residents of Nampa, is Dr. May Bowers. Dr. Bowers lived in the house

during the late 30's and later became a well-thought of professor at NNC—affectionately being called "the Purple Lady." Head librarian, Helen Rambo is also a past resident of the house.

From 1964 until quite recently the building was used as the infirmary. In 1982, however, Myron Finkbeiner in conjunction with Bob Ecker and NNC, undertook the task of restoring the building to its original condition. This is a project which has cost over \$37,000 and is estimated to cost an additional \$10-12,000 before its completion. Funding for the project has come exclusively from alumni and other outside sources, NNC merely granting permission for the reconstruction to take place.

Although the house hasn't

been remodeled to look exactly as it did when it was first built, it has been refurbished in a 1920's style. Sliding windows were replaced by a more authentic type, and all of the woodwork throughout the house is still raw—being only lacquered or stained.

As one walks in the front door, to the right and through old-fashioned double French doors is the parlor. To the left is the receptionist's area. Further down the hall on the left is Myron Finkbeiner's office, done almost exclusively in 1920's style. Also on the ground floor is a kitchen. Upstairs are four bedrooms, all of which have full baths and "bar-fans." As of now, two of the rooms have brass beds. Eventually, the other two will have them as well.

Except for certain "modern"

furnishings in the kitchen and the receptionist's area, all the furniture is either antique or a replica of the early 1920's style. This includes a crank wall phone, a large radio which is in working order, and a writing desk, complete with quill pen and stationary. Also included in the house is Pearl Wiley's original photo album of her trip to Japan, near mint-condition editions of all the Oasis', and a bookshelf filled with various texts used in classes throughout the history of the college. Thus, the purpose of the Alumni House is not only to provide hospitality—a place for alumni and special guests to stay—but to preserve something of the past for future generations.



Life with Lee

I was thinking about stuff yesterday and I began to write down my most favorite things to do. I like to bite down as hard as I can on a piece of hard candy and see how long it takes me to get my teeth unstuck. Sometimes when I do this I pretend that the Russians have injected me with a secret poison that locks my jaw. But what they don't know is that it doesn't affect me like it does others and in a short time I am free. Another thing I like to do is tie a piece of string to each end of my mother's broom and put on a head band and act like Jimi Hendrix while I am taking a shower.

Dear Lee:

Last weekend I received a late night burn call from two anonymous callers. They were

talking about how different I was from other girls on campus because I seemed to flirt a great deal. They, also, suggested that I am "easy" because I have so many male friends.

Why is it that because of my choice of friends, I am classified as a "flirt" and as being "easy"?

Hurt

Dear Hurt:

If I were you I would be hurt too. Obviously the two callers are very insecure about themselves because they rely on the telephone for entertainment. I am sorry that you have to put up with jerks calling you like that.

Lee

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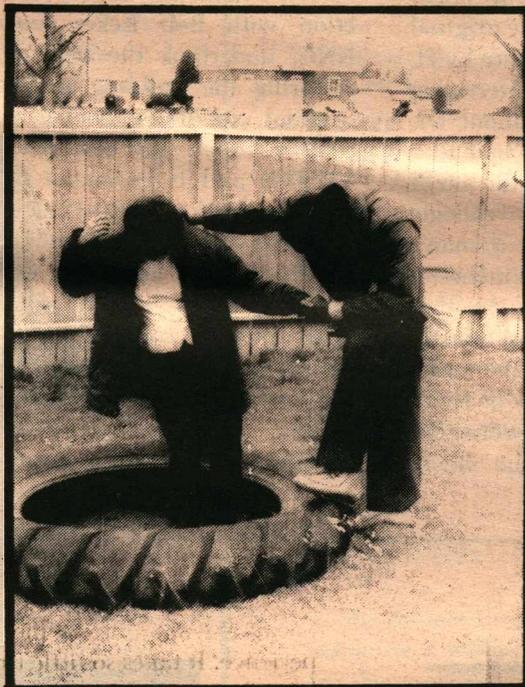
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Special Olympics

It is important to realize that the mentally retarded have no handicap where feelings are concerned. They are sensitive to rejection and are easily hurt by teasing or ridicule. Likewise, they respond warmly to love and acceptance.

Dennis Coon
Professor of Psychology
Santa Barbara City College, CA.



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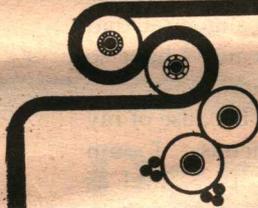
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Love and acceptance embody the theme of Special Olympics. "Everyone is a winner — participants, coaches, and spectators." An athletic event for the mentally retarded, Special Olympics seeds to help the mentally handicapped develop feelings of love, acceptance, and confidence in their own abilities to achieve goals which might have once seemed impossible.

Several NNC Students are involved in Special Olympics this year. These volunteers

They don't care who you are or what you are, they just love you the way you are. They don't understand anything else.

coach participants for a couple of hours each Sunday afternoon, training them for the State Meet in Boise, May 29 through June 1.

The following interview is with three students who helped coach last year and are again involved this year. Junior Kathi Guffey worked in the track and field events, Sophomore Kim Wannamaker coached the softball and running races, and Lee Taylor coached in Special Olympics for two years in Alaska before coaching here last year.



Lee, How did you get started in Special Olympics?

Well, I've always liked working with people. In Alaska, I worked with a younger group then I did last year. I just found it a very rewarding experience.



How did you get started, Kathi?

I had a class, Education of the Exceptional Child. For our Friendship Experience Project, we had to work with a handicapped child. Because of my major—Speech and Communication, I thought it would be a good experience. I went to a meeting and after much thought, decided to become a coach. Besides, it only took an hour or two every Sunday afternoon.



How did you feel about your involvement, Kim?

It was great. You get so much out of helping them. They really appreciate you and they really show it. They don't hesitate to go and give you a big hug or kiss you or shake your hand. It's really neat that you can do so little and it will mean the world to them.

Lee, what does a volunteer do?

Basically, just help out in different events: bowling, swimming, softball, field and track, just to name a few. You might just retrieve softballs or watch people jump, but the more of yourself you give, the more you get back in return.

Kathi, what personal experiences do you recall?

The first day I coached, I got to know a girl who I will call Jane. That day, she told me she was going to win the race at the State Meet. When we went to the meet, she didn't win. And where many of us would look at

that as failure, she said, "There's always next year." She had tried, given her all, and that was enough. I think of NNC students who forget, when they receive a lower grade than they had wished, that there's always next time.

What misconceptions are there about volunteers and volunteering?

Some people have the impression that we're nurses. We're not that at all. It's more like being a counselor at camp. When nine o'clock comes around, you say, "Alright, everyone in bed. It's curfew."

It's really neat that you can do so little and it will mean the world to them.

Kim, what would you say to students interested in volunteering?

I would encourage them, because it's an awesome experience. It takes so little time, but the participants are so grateful. I'd really recommend it.

Lee, What would you say to those who might consider volunteering?

If you've never been involved in Special Olympics, then you're missing out on a great experience. It doesn't cost you anything because the time that you put in to help train somebody for the State Meet will be repaid in good feelings about yourself.

Lee, what do you suppose keeps some people from volunteering?

A number of people are afraid of the mentally retarded, but that fear only keeps them from finding out what a rewarding experience volunteering is. The participants in Special Olympics are very friendly and they have much love to give if someone will accept it.

Kathi, How did you feel after volunteering for Special Olympics?

It came at a time in my life when it felt so good to get away from what I was feeling and to focus on what other people were feeling. As a coach, you

are responsible for five or six people. You've got to keep track of them at practices and at the Meet. I can remember, sometimes, really getting scared by the responsibility. But then, in the long run, it was really a great experience.

How would you describe Special Olympics, Kathi?

It's a way for the handicapped to compete. It gives them something to work towards. It's a wonderful time. They all get awards—no one loses. It makes them feel more loved and accepted. They are capable of doing and saying things that I wish I could, but can't because I'm considered intellectually and physically healthy. They are capable of loving in a way that is so honest. They don't care who you are or what you are. They just love you the way you are. They don't understand anything else.

If you would like to get involved in Special Olympics, or simply would like more information, write to Special Olympics, Box 2426.

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Inerrancy - from p. 3

Therefore our faith should be centered on the living word of Jesus Christ and not on the written word, though it be grand and valuable. If the scripture were indeed inerrant, then it would have all answers to all of the problems of our lives. In actuality it does not, it does give us guide lines and principles upon which to base our decisions. Those guidelines and principles all relate back the living word of Jesus Christ.

Many of us could profit greatly by looking at the scripture in this light. It would reestablish the basic foundations of the spiritual hierarchy of influence. It would serve

to reset our priorities and redefine our values. By not looking upon every item in the Bible as having a literal meaning for today but rather by looking beyond the words to the uncompromising principles we can draw nearer to living the life that God would have us.

Most importantly we can then set our roots deeper. And therefore prevent being blown here and there by every wind of doctrine. The words of the Bible are so easily mistaken, corrupted and perverted that to look through (not past) the written word to the living word is the best way to assure one of adherence to God's will.

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NNC looks to season opener

by Ken Hardee

Bolstered by several transfers and freshman, the prospects look bright for this year's Crusader baseball squad. With a solid lineup returning from last years 18-12 club NNC seems to have a strong chance to make the playoffs. Coach Tom Litsey was optimistic about the upcoming season, "We've got as fine a group of athletes as we've had in some time." The Crusaders open their regular season tomorrow in Walla Walla.

Despite losing three fine ball players, in Dino Thoren, John Ebster, and Everett Tustin, the Crusaders have the meat of their lineup ready for another season. However, with the loss of Tustin and especially Ebster, NNC must refuel its pitching staff. Tustin stays with the club this season as the pitching coach. "Everett has really helped, adding knowledge to the staff," commented Litsey.

Tustin was eager to discuss the work he had been doing with the Crusader pitchers. "We don't have anybody with more than 25 innings experience," he said. Even though NNC's staff is short on experience, there are no freshman on the staff either. So baptism under fire comes early for the Crusader pitchers.

Tustin spoke of two key things that need to happen for the pitching staff to be successful. One is that he hopes to keep a two-man starting rotation healthy with a spot starter thrown in. Dan Edwards and Todd Croy have been tabbed as the principle starters.

Edwards is a junior who worked in relief last year but is expected to be ready to fill a starting role. Croy is a junior transfer from Treasure Valley Community College. He is a hard thrower who could be strong in a starting slot.

The other key is the idea of



Kevin Englehardt takes some cuts during batting practice.

steady relief pitchers, "In our District, there really isn't a true reliever," observed Tustin, "I think we could have two that can do the job." Counted on in those relief spots are Dale Poe, and Bruce Weatherford. Poe, a sophomore, had the second best ERA on the team last year. Weatherford is a junior and the only southpaw pitcher.

Completing the staff, and counted on to help in either a spot start situation or in relief is sophomore Jim Rotter.

When considering the Crusader pitching situation questions arise, but when hitting is the topic there are only answers. "If our pitching comes through our hitting can take us a long way," commented Tustin. Several cogs return from the team that led the district with a .324 batting average.

Seniors Widd Medford, Ron Hezeltine, Kevin Engelhardt, Dave Malpass, and Jeff Han-

way, along with Sophomore Mike Hurley are all back to fuel the drive to the playoffs. Medford hit .477 last season and had 52 RBI's, both tops in the District. Hezeltine led the district with 14 doubles while hitting .354. Englehardt led off last year, batting .269. He was fifth in the district in runs scored with 29 in 30 games. Malpass was another Crusader over the .300 mark at .309. Hanway hit .253 last season and Hurley hit .272.

Besides the returns, Litsey mentioned transfers Frank Negrette, and Tim Miller along with Freshman Steve Metcalfe, Chad Christensen, and Jeff Shea to play important roles in the Crusader's season. Rounding out the squad are Mike Serry, Derek Nisly, Chris Egger, Gary Berardand Jim Ruman. "With the addition of the transfers and freshman we have much more depth than we had last year," stated Litsey.

BASEBALL SCHEDULE

March 10

16

17

19

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April 3

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14

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May 4

5

7

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SEATTLE UNIVERSITY
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Men gain strength, experience for new season

by Nachele Robert

The 1984 Men's tennis season looks to be a year of considerable improvement from the previous year. Coach Winston Tilzey commented, "We expect to do better this year. We are stronger and more experienced."

The Crusaders have been practicing indoors three times a week since December. They recently have begun to practice outdoors.

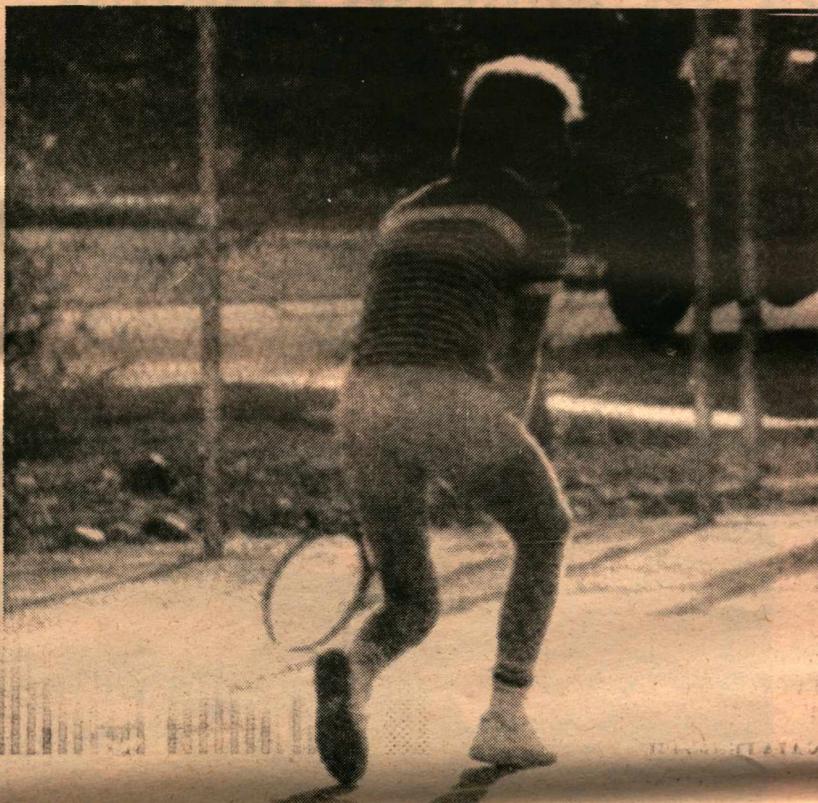
New faces are few on the team this year. Instead, the team gains strength from experience and improvement of returning lettermen. Returning to fill the top four positions are Senior Gary Sacket, and Sophomores Mike Caven, Robb Warwick, and Greg Belzer. Steve Caven,

Dennis Tilzey, and unexpected returner Clark Barclay are all likely to be involved in a lot of matches. Finishing out the men trying out for the team are Craig Mostul and newcomers, Rob Cooke and Chuck Perry.

Although the ladder will not be firmly decided until springbreak, Mike Caven and Robb Warwick are expected to return as the number one doubles combination.

At present there are ten men hoping to make the team, but eventually the margin will be narrowed since only six or seven play per match.

The first part of the Crusader's season is a California excursion scheduled during springbreak. NNC will challenge teams like San Diego City College, Azusa Pacific University, and Point Loma Nazarene College. This road



Sophomore Greg Belzer concentrates on his backhand.

trip will include six total matches while traveling up and down the coast from San Diego to San Francisco.

The three days of Thursday, April 12th thru Saturday, April 14th will prove to be big days for the Men's Tennis Team since they play six home matches in that time frame. Some of the teams to travel to Nampa will be Idaho State University, Columbia Basin, and Gonzaga.

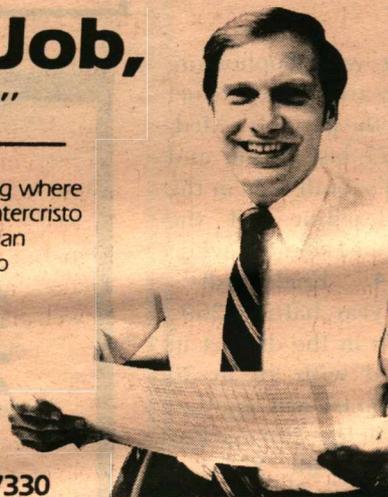
Tilzey, a teacher at Nampa Christian High is returning this year for his second year as coach. However he will not be accompanying his team to California because of his position at Nampa Christian. Replacing Tilzey for the trip will be former Point Loma coach and current NNC Alumni Director, Myron Finkbeiner.

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Women face rebuilding year

by Robb Warwick

This year's Women's tennis team has a very rough road to walk, and they will be doing it without the help of a Senior. They have only two returning players in Nachele Robert and Jeanne Johnson, who are both Sophomores.

Nachele Robert is the Women's top player who has a much improved game over last year when she was playing some nice tennis as the top player for NNC. Linda Grim stated, "Nachele has great consistency to go along with her foot and hand speed for a good attacking power game."

Jeanne Johnson is going to have some tough matches this season. She played number six on last year's team and has moved up to play number two this year. She has a lot of potential to turn into an excellent tennis player. Linda Grim, the acting coach said, "Jeanne has improved from last year, but I feel like we're throwing

her in the frying pan to early."

The two players that are expected to have good years along with the two returnees are Sophomore Christi Miller and Freshman Debbie Ulrey. The other players are Sophomore Anita Tilzey, Freshman Chris Rees, and Junior Karen Kopke.

The first match for the Crusaders is March 30 and 31 in Portland. They will play in the Nightowl Tournament at Lewis & Clark. There will be four teams in the tournament which starts at night on the 30th and ends at night on the 31st.

Linda Grim, who earned a letter in tennis for three years at NNC is the acting coach for the team. She has been working the Crusaders on fundamentals and quickness. She believes in an attacking game of tennis. Although she has been the coach throughout the winter, she has only been replacing absent coach Dr. Ellis. Dr. Ellis will return third term.

Tracksters have positive outlook

by Michelle Wable

As the sign of spring approaches the women's track team begins its season with a positive perspective. As the result of their first season meet in Walla Walla, WA Saturday, March 3, 1984. Freshman Karen Carpenter was able to qualify for the NAIA national women's track meet in

Last season the women finished third in the District and first in the Cascade Collegiate Conference. This season, as most coaches would like, head coach Jean Horwood hopes to take Districts. Also hoping to take Districts are those returning from last season: Antonette Blythe, winner of two national championships in the long jump and the

Assisting the team in that goal are: middle distance runner Tim Brewer; distance runner Chip Johnson and Ron Richards; sprinter Scott Wallace; and 1983 district champion pole vaulter Mark Unicume, all who are returning from last season.

Joining the men's track team this season are: distance runners Bruce Booker, Hank

MEN'S and WOMEN'S TRACK & FIELD

March 10	Boise State University Open
16	Willamette Open
24	Whitman Invitational
April 7	CSI Invitational
14	NNC Invitational
20-21	Bob Gibb
23-24	District Decathlon
26	TVCC Open
May 12	NAIA District II
24-26	NAIA National Meet



Coach Jean Horwood watches her charges take a breather during practice.

May by throwing the javelin 125'9". She placed second in the event and broke the school's record previously held by current volleyball coach Mona Oxford Lewis at 116'10". Taking third in the event, also outdoing the school record, was Bebe Day throwing 120'7".

Taking first in the 800 meter medley relay in 1:58.7 was Antonette Blythe, Julie Price, Shana Galloway and Jana Zellmer. Four second place finishes were also gained by the Crusaders. Running the 400 meter relay in :51.1 were Blythe, Price, Galloway, and Kari Olsen. Jumping 16'10½" in the long jump was Blythe who also was involved with the 800 relay ran in 1:52.3 along with Galloway, Price and Carpenter. Zellmer, Kelly Eichelberger, Alicia and Shelly Tilzey were able to take second place in the 4x800 relay in 11:03.

400 meter relay team; Robin Johnson and Shana Galloway, also national championship winners on the same 400 meter relay; sprinters Julie and Jill Price; heptathlete Karyn Bignell; distance runner Alicia Tilzey; and fielders Brenda Newell and Bebe Day.

Those joining the 1984 season are: Kari Olsen running the 400 meter hurdles; sprinters Tammy Tibbits, Brenda Weaver and Melinda Carter; middle distance runners Janna Zellmer, Kelly Eichelberger, Katie Schmelsenbach and Kathy Freeman; distance runner Shelley Tilzey; fielders Sally Rawe, Shannon Cloud; and heptathlete Karen Carpenter.

Coach Horwood is eager to see the women athletes improve throughout the season.

Placing sixth in District last year, head coach, Paul Taylor of the men's team is also eager to see his team place higher.

Wyborney, John O'ard, Marty Donaldson, Arnie Overpeck and Mark Wright; sprinter Mike Henderson; fielders Doug Edwards, Joe Gormar, Darrell MacLearn and Steve Davis; and decathlete Mike Gilbert. Joining the team third term is an 800 meter runner who placed fourth in district last season, Steve Yerger.

During the beginning of the season Coach Taylor is primarily concerned with building strength and conditioning, taking things slow and using the early meets as practice sessions. "If an athlete peaks too early into the season it is difficult to stay at that level until late April."

Unlike basketball, where the team needs to worry about their record, the women's and men's track teams need to be concerned about qualifying. The team record, which is seldom kept, is of no great importance.

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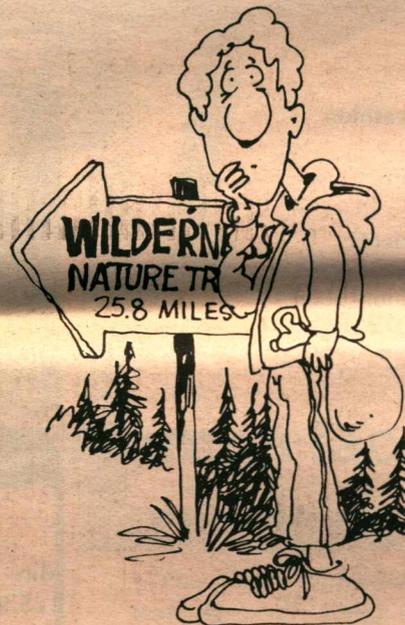
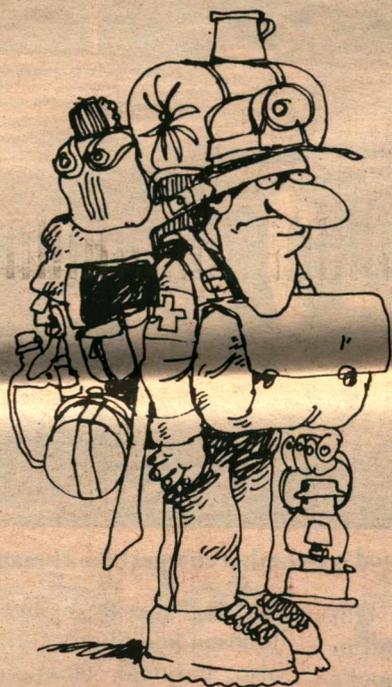
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