

The Crusader

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HAIL TO THE CHIEF

Rosco Williamson looks forward to another year as ASNNC President
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ASNNC ELECTIONS

New student leaders chosen

Williamson will serve a second year as President

By Wendy White
Crusader Senior Writer

Rosco Williamson has been reelected NNC's top student government post for the 1992-93 school year. Williamson, who is graduating in June with a chemistry degree but returning next fall to study history, is the first two-term ASNNC President.

Sophomores Jason Koglin and Ted Daniels were elected Executive Vice President and Social Vice President, respectively.

The results were long in coming, however, as four separate elections were held.

"The first election was invalidated by the Judicial Board because some members working in the voting booth were telling people who the write-in candidate was," said Brad Michelson, 1991-92 Executive Vice President.

"Because there was to be no campaigning on the day of elections," Michelson said, "the Jud Board thought that having a write-in spot only under the Social Vice President section of the ballot promoted Daniels' opposition."

The ballot was



The 1992-93 ASNNC officers left this morning for NSLC in Oklahoma City. (Photo by Brad Nelson)

changed to include a write-in spot for each position and another election was held, with Williamson and Daniels each capturing a majority. A three-way tie occurred among the candidates for Executive Vice President. The third election narrowed the race to two candidates and the fourth determined Koglin as next year's Executive Vice President.

"I learned patience and endurance in the elections," said Koglin. "It was a long, drawn out experience, but it was good."

Last term, the student body approved Senate legislation changing the ASNNC Secretary position to an appointed -- rather than elected -- office. President Williamson's appointment for Secretary along with the four other executive officer appointments were approved by the Senate Monday evening.

Jorene Batali was approved as Secretary, Jennie Cruce as Business Manager, Troy Grant as Campus Ministries Coordinator, Tami Cope as Community Relations Coordinator, and Heather Nelson as Chief Justice. In the same meeting, which lasted for 4 hours, the Senate hired Dave Bomar as next year's Crusader Editor and Pete Brumbaugh as Oasis Editor.

The eight executive officers and two editors flew to Bethany, Oklahoma, this morning to attend Nazarene Student Leadership Conference at Southern Nazarene University. The four-day conference gathers student leaders from the eight Nazarene colleges in the United States to discuss ideas and issues pertaining to Christian student leadership.

Switch to semesters postponed

By D. M. Bomar
Managing Editor

NNC will not adopt a semester calendar in the fall of 1993.

In a faculty meeting Tuesday afternoon, NNC President Dr. Gordon Wetmore announced that "the process has been slowed and anticipated progress not achieved."

"We are not progressing satisfactorily as we move toward the calendar change in the fall of 1992."

Wetmore said that he is prepared to recommend to the Board of Regents that the proposal to switch to a semester calendar be reconsidered in five years.

"In my opinion, we are not ready to move," Wetmore told faculty members. "We will hurt ourselves and our students."

Wetmore said that the process of reviewing the curricula will continue. "The essential issue was and continues to be institutional review," he said.

"I think it was a wise decision, given where we are and where we have yet to go," said

Faculty Chair Dr. Steve Shaw. "Still, we need to keep our feet to the fire and continue working on the curriculum."

"I think it's a positive move," said professor David Redfield. "I think it enables us to make some changes in the curriculum before we have to fit into a semester calendar. It may be that once we take a closer look at things we'll find that there are reasons to continue the process of changing. Or it may be that we find we fit best in a quarter system."

"I'm glad the switch isn't going to happen," said freshman Tawnya Friberg. "We're already moving so fast in my chemistry class-- I couldn't imagine it under a semester system."

The original decision to switch from the current quarter system to a semester calendar was approved in the fall of 1990 by the Board of Regents. Since that time, faculty committees -- especially the Curriculum Committee -- have spent many hours preparing for the switch. Wetmore stated that the Curriculum Committee is in no way at fault for the delay in the review and planning process.

Beard resigns amid questions

By James Thompson
Crusader Senior Writer

Amid rumors of legal action and a great deal of student anger, NNC's business department chair and accounting professor Richard Beard resigned at the end of second term instead of staying on through June as his contract stipulated.

Dr. Daniel Berg, Vice President for Academic Affairs, confirmed that allegations, some of which involved Beard, have been received by the college in

the form of a lawyer's letter. Berg would not comment on what the current allegations involve.

Berg did explain that "Mr. Beard's leaving NNC was not premised on any allegations." According to Berg, Beard was not fired or pressured to resign, but chose to leave NNC for his own reasons.

"The natural tensions of moving a family, combined with the strain and challenges faced by a first year teacher, were such that he and the school reached a mutual agreement that allowed him

to return to Florida before the end of the School year," Berg said.

According to Berg, a lawsuit has not been filed. The allegations are not a matter of public record since they remain to be proved. An attempt to secure a settlement is the present option the college is pursuing.

When asked to comment on the accuracy of rumors that a sexual harassment complaint was filed against Beard, Berg replied, "That is categorically not true."

As a result of the situa-

tion with Beard, who was hired last summer, NNC's screening process for prospective professors has been questioned by students and faculty.

Berg defended the current screening system. "We feel that we are even more choosy in whom we hire than most academic institutions," he said. "We are proud of (informal) student involvement in the screening process. We think the current system is an adequate one."

Beard was unable to be reached for comment.

THIS Week

Nampa City Council approves road revisions around the NNC campus
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English professor Reg Hill captures the Idaho state racquetball championship, ages 50-60
PAGE 6

Nampa City Council approves re-trafficking

By Paul Register
Operations Manager

The Nampa City Council voted 4-0 Monday evening in favor of a re-trafficking plan that would reroute Amity and Holly Streets around NNC's campus to create a more private environment for the college.

City Engineer of Nampa Larry Bledsoe said that, of the several re-trafficking options presented to the council, this alignment would least impact the neighborhood. Referring to the landowners affected by the re-trafficking Bledsoe said, "NNC is in the process of talking with property owners."

NNC's Vice President for Institutional Advancement Dr. Rich Hagood claimed that the final plan was the option best-suited to NNC's need to expand the campus. "This proposal meets a number of our master plan objectives," said Hagood. "We pledge to treat all the parties equitably."

Currently, much of the city supports this proposal, but

some landowners highly oppose it.

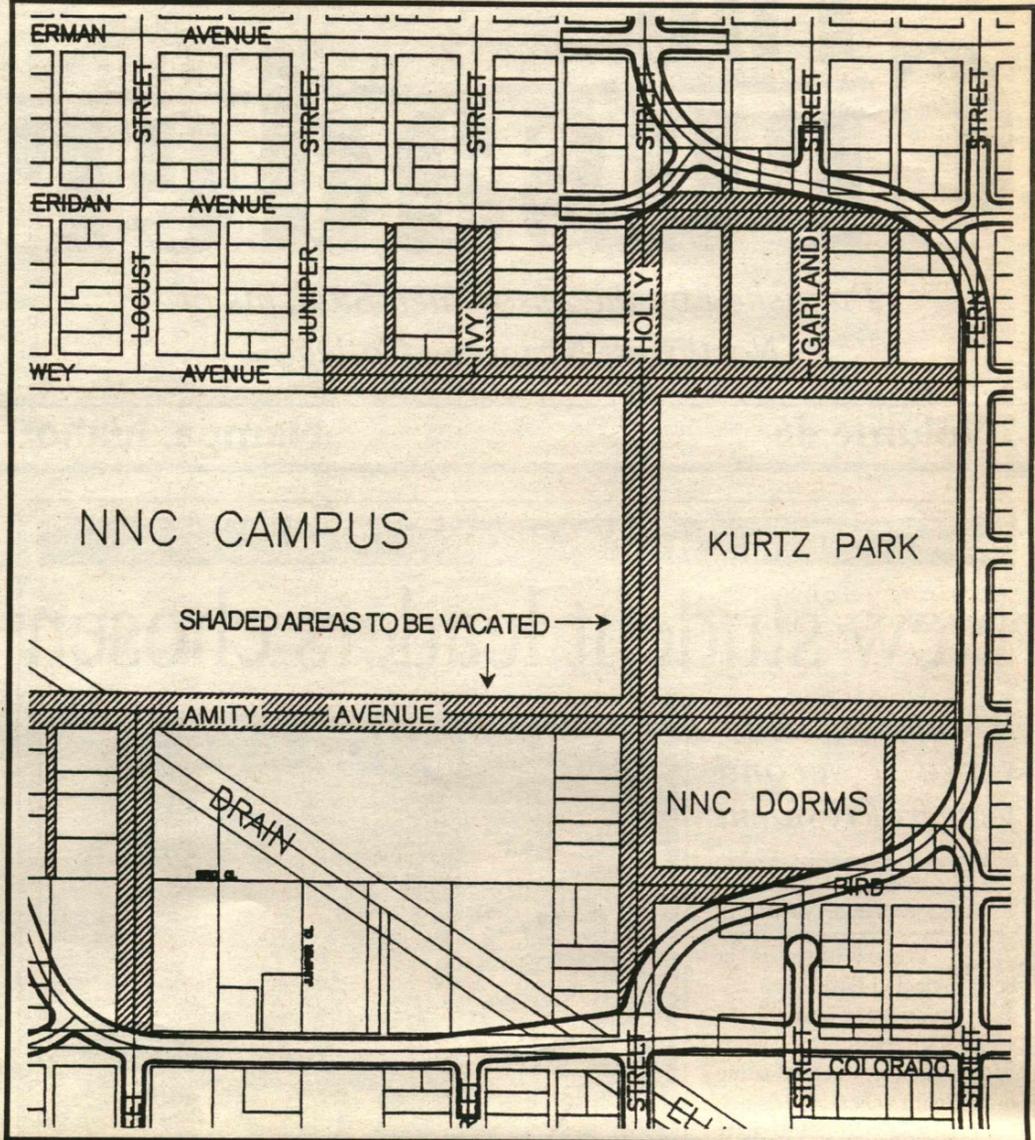
"I am very unhappy," commented landowner Al Erickson. "We (Al and his brother) have no intention of selling to NNC. They are going to have to meet our needs and on our terms. This project is costly, impractical, and biased," Erickson said.

Other concerns were expressed about effects on children in the area and home depreciation.

In support of NNC's proposal, homeowner Al Bordens said, "I'm for this college if they want to expand. It might hurt me a little bit, but it will be better for the city."

Jim Willis echoed this sentiment. "Some things are more important than personal benefit. NNC is a good neighbor," he said. "I think the proposal does the best job to serve everyone."

Construction on the road revisions will not begin for another three to five years, Hagood said.



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Lounge recarpeted and reupholstered

By Heidi Brough
Coordinating Editor

As a result of an effort to improve the Student Center Lounge, students may now use a recarpeted and reupholstered facility. Student Center Director Marty Michelson and Director of Campus Life Linda Swaim initiated the lounge improvement effort which was approved by the Student Center Executive Committee.

"As much as anything, improvements were done for aesthetic purposes," commented Michelson.

Refurbishing money came out of the Student Center account, which is supplied by video games and pop machine profits.

Future improvements include repainting, as well as a new wall built between the game room and lounge. According to Michelson, these improvements will be completed over the summer months.

As a future plan Michelson said, "The goal is to get Alumni Art displayed as an aesthetic device for the enhancement of the lounge facility."

Crusader Staff Wanted

The Crusader is interested in people acquainted with journalism, PageMaker, photography and layout. Drop a note to Box C, call 8656, or talk to the 1992-1993 Crusader Editor Dave Bomar if interested.

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Presidential candidates express varied views on higher education

By Diana Nikkel
News Editor

With Americans worrying about our seeming inability to compete in the world marketplace, the education establishment is increasingly coming under intense scrutiny. It seems that everyone has a plan to improve the quality of education of America's students.

Unfortunately, higher education is often left out of these plans and is often the first part of the state education budget to be cut in a deficit year. Each of the 1992 presidential candidates, however, has outlined a plan that they believe will improve and expand higher education.

If elected for a second term, George Bush plans to expand his role as the "education president." The president would begin by building financial aid programs, starting with Pell Grants. In his budget proposal for next year, Bush has requested

\$6.6 billion for Pell Grants, a 22% increase from 1992. Bush believes that this increase would allow enough funding for maximum grants of \$3700 -- \$1300 higher than this year.

Bush also supports raising the Pell Grant ceiling to families who make up to \$50,000 a year. The president would also propose a "Presidential Achievement Scholarship" which would offer \$500 to Pell Grant recipients who maintain good grades in high school and college.

"Common sense tells us that tying performance to reward is an effective way to motivate our children to strive for higher education," Bush states.

Next, Bush would build on the student loan programs. He would like to see loan limits for Guaranteed Student Loans increased, the interest on student loans become deductible for federal income tax, and no-penalty withdrawals from Individual Retirement Accounts when the

money is used for education to be permitted.

Bush would also work to fight political correctness on college campuses.

"On too many campuses, an atmosphere of real intolerance for dissenting or unfashionable political opinions has developed," Bush says.

Bush believes that political correctness prevents some students from experiencing academic freedom; he also believes that it stunts intellectual growth.

"It's ironic," he states, "that at the same time the rest of the world is throwing open its doors -- and universities -- to democratic values, some U.S. students are being prevented from sampling the wares for a free and open marketplace of ideas."

Patrick Buchanan has been relatively silent on his views of higher education. He did, however, release the following statement of his views of public edu-

cation in general: "American education is in a state of decline, largely the result of an ever-increasing education bureaucracy, and a lack of competition within the system. From affirmative action in hiring, to busing for racial balance and assaults on uniform, standard testing, too much ideologically motivated experimentation has been inflicted on public schools.

"To revitalize American education, we need vouchers to allow parents to send their children to schools of their choice. This will create market pressures on education at the local level to produce what students need most -- real learning.

"In addition, local education officials need the authority to hire and fire teachers and the flexibility to respond to parental concerns over the curricula. Teachers, administrators, and principals who fail to deliver the quality demanded and expected by parents must be held account-

able."

Jerry Brown has vowed to abolish the Department of Education.

"It is massive bureaucratic waste," he claims. "It educates no student."

Brown would give the money that would be saved by eliminating the Department of Education to the states to use in classroom instruction.

Brown views grants, rather than loans, as being the desired future for college financing.

"What we're seeing is almost an invisible disease that is turning students into long-term, almost lifelong, debtors," Brown says.

Brown would raise the maximum Pell Grant to \$4500 and would expand eligibility to students whose families earn between \$30,000 and \$50,000 a year. To fund these grants, Brown would impose a flat tax, cut government spending, and would shift funds from defense to education.

Brown also supports both a House and a Senate resolution that asks President Bush to rescind the Department of Defense policy that bars lesbians, gays, and bisexuals from military service because the military is often utilized as a means to pay for college.

Technology is also a part of Brown's plan. Brown argues, "There ought to be a computer on every student's desk in America."

Bill Clinton would scrap the current student aid program. Instead, he would establish a national trust fund that would give college loans to any American. Clinton labels this program the domestic GI Bill. To fund this program, Clinton would reallocate the budget, designating more funds for education. He would also shift funds from the defense budget to the education budget.

"Today only 9% of the budget is directed toward investing in our future -- education and training, child health, environmental technologies, research, and infrastructure. We need to double that share and pay for it by converting resources no longer needed for defense," Clinton says.

Clinton wants to see that "every young American will have access to a college education, no matter what their background."

Clinton supports affirmative action in education. He, along with Jerry Brown, supports the House and Senate resolutions asking President Bush to rescind the Department of Defense policy prohibiting lesbians, gays, and bisexuals from military service.

Finally, Clinton argues that "no student in good standing should be denied access to college, and grades should not be the basis for providing student aid."

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The Crusader

Bi-weekly Edition

Published by the Associated Students of Northwest Nazarene College

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If we win the lottery

Sure, playing the lottery is gambling, but there's another way of looking at it: it's a small donation to the state of Idaho accompanied by the minute chance of winning gobs and gobs of money!

This point of view could be further justified if, after winning the lottery, we, the editorial board of The Crusader, gave a large portion of the money to a charitable cause. Be assured that, if we happen to win the lottery, we have already thought up a horde of wonderful ways to use our winnings to improve Northwest Nazarene College.

The first item on our list of improvements is renovating the freshmen dorms. Actually, the dorms would be flattened and replaced by a new eight story superstructure that would incorporate the current segregation of men and women that has been deemed necessary to create the illusion of chastity on campus. However, it would feature a swimming pool and its very own arcade. Since Chapman and Morrison Halls are reportedly the most frequently cited causes of transferring out, the new dorm would hopefully encourage more people to come and live at NNC.

With an increased number of students on campus, the faculty and facilities would also need growth. It would be nice to expand the business and education faculty, but how about those social sciences? Another political science professor (have you ever taken a test from Shaw?) or perhaps a sociology teacher might help, along with a few extra science professors. Also, big raises would be given to all the professors. This would make the current faculty members happier and encourage more professors to want to teach at NNC.

New facilities would include a psychology research center (to explore the minds of freshman girls), a chemistry laboratory expansion (to study the makeup of the SAGA roll), -- best of all -- a large student facility that would improve campus social activities. This building would include a coffee shop, a burger bar, a large four-plex television viewing area, and a movie viewing room.

Also, I would give a large grant to the school that would not only make tuition increases unnecessary, but lower tuition costs. This would also increase enrollment and make it so the school would gain prestige as the best bargain in American colleges. Face it. This is a great school, but I would like to make it greater through these programs.

One last word about the lottery: research shows that the more tickets you buy, the greater your chances of winning. If you would like to help purchase lottery tickets, please send your donations to: Crusade for the Crusaders, c/o The Crusader, NNC Box C, Nampa, Idaho, 83686. Thank you for your support.

Editorial Policy

The purpose of The Crusader is to provide coverage of news events pertinent to or of interest to the Northwest Nazarene College community, as well as interpretive and critical commentary on events, issues, ideas, institutions, and policies.

As an open forum of the Associated Students of Northwest Nazarene College, The Crusader may facilitate the expression of opinions that do not necessarily reflect those of The Crusader's staff, the ASNNC government, Northwest Nazarene College, or the Church of the Nazarene.

The opinions of this paper are reached in debates of The Crusader's seven-member editorial board. The Crusader is published by the Associated Students of Northwest Nazarene College under the ever-watchful eye of the ASNNC Senate Campus Life Committee.

Why education is a big waste of time and money

If you are attending NNC or any other liberal arts college to get an education, you are wasting your time. Our education from grade school through college is not designed to teach us anything, but is merely a system of imposed parameters created to test our ability to adapt to an artificial environment.

In other words, school is just a big game in which the object is to get the best grades, not gain an education. After attending school for over sixteen years, I now have only one goal when I enter a classroom, and that is to get an A. It would be nice if I learned something, but as long as I get an A, I don't care if I am as ignorant after the class as I was before. Although educators do not like to admit it, this is exactly the desire that our educational system is designed to create.

Our schooling is divided into arbitrary chunks that have little application to the real world. We are test not on what we actually know about a subject, but on the ability of our short term memory. I have aced tests which, if I had been forced to retake a week later, I would have flunked. I have also found that when I repeat the opinions and arguments of teachers back to them, I get a better grade than when I express my own opinion.

A traditional education is designed not to foster original thought, but to develop conformity to the values and beliefs of the educators. For example, NNC wants to turn out good Bible-believing Nazarenes rather than atheists or agnostics. Also, a traditional education gives us almost no real hands-on application. In class, we study valuable theories and ideas, but without an opportunity to apply them

Twain's World

By M. Twain
Crusader Columnist

to life, they are meaningless. Knowledge without application may turn out good Jeopardy contestants, but cannot help one prepare for a career.

At the same time, however, I do not believe that school is pointless, for I realize that its ultimate purpose is not to teach us facts or theories, but to teach us how to learn. School is actually designed to make us adapt to an artificial set of rules that usually have little relationship to reality. By learning how to adapt, we are actually developing our ability to think.

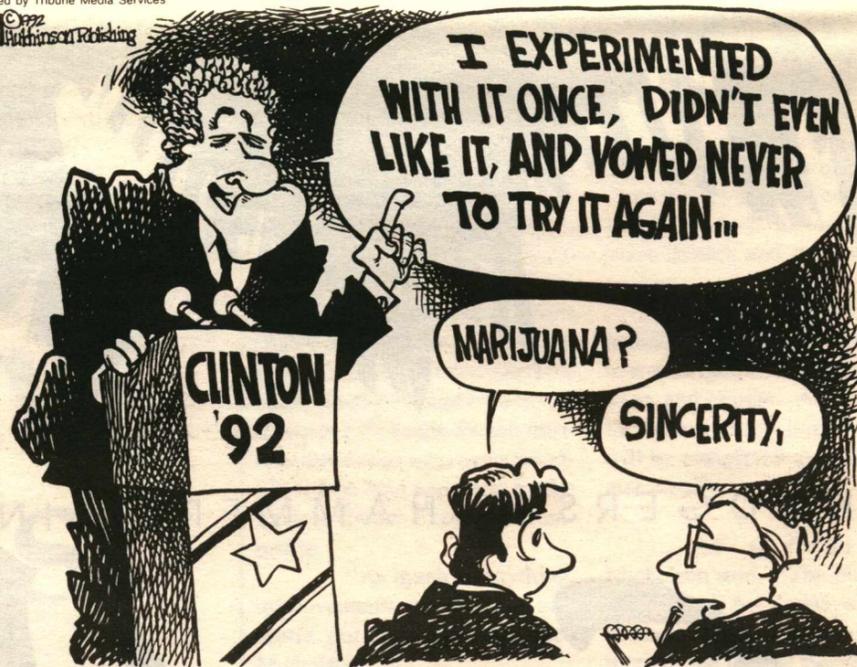
Getting good grades is an indication that we can learn how to play the game and play it better than just about everyone else. This is what employers and graduate schools want. A recent survey of science and technology companies asked what they wanted most in a college graduate. They said their primary concern was the applicant's ability to learn. The actual facts that the applicants had learned in college usually had very little to do with what they would be doing on the job.

So, if you are at NNC to learn something, you are wasting your time and money. School is designed to force you to learn how to learn, not to teach you anything. Although they go through the motions of instructing us, the facts we do remember will be meaningless in a few years anyway. When you enter a classroom, don't worry about remembering anything. Just find out what the teacher wants and give it to him. If you can learn how to do this, you will go far in life.

Editor's Note: Contrary to what it seems, M. Twain is not a business student.

Distributed by Tribune Media Services

NSU
Cruz
Admission
Risking



Sounds like school spirit

I can't remember when I felt so much power and school spirit in the air as I did on Wednesday, March 4, when NNC's men's varsity basketball team won the district championship. We stood around for almost two hours after the game. It seemed that nobody wanted to leave.

Along with a bus load of NNC students, the Schandorffs, the cheerleaders, and a group of some thirty people from the Alumni Association and the Crusader Athletic Association, I watched our team play a good game on Friday morning, March 13, in Stephenville, Texas. They came on strong in the second half, and, if the game could have lasted another ten minutes, the score may well have been in our favor.

I still think they should have counted Mike Chatterton's Texas leaguer that came from past half

Emerson 102

By Dr. Gordon Wetmore
NNC President

court and swished through the basket while the sound of the buzzer still echoed around the gym.

Neither money nor words could have generated the kind of impact our men's varsity basketball team has had both on and off the campus. Regularly, I have businesspeople from both Nampa and Boise identify positively with the college and talk about our high academic standards because we have caught their attention with a winning ball team.

I am proud of NNC. I am proud of what we insiders know about the spirit and life of NNC. It's a good feeling to share this spirit as other people come to know our school through achievements of student and faculty.

Let's let that kind of positive school spirit be the hallmark of term III as well.

Student leaders have been around the block

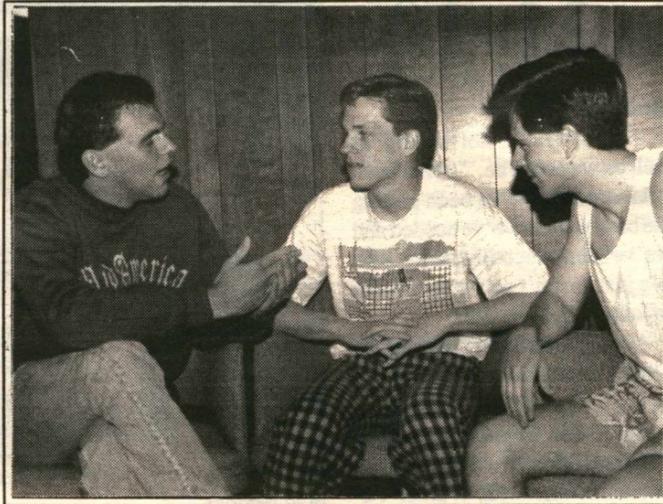
Newly elected ASNNC officers bring years of experience to student government

By Wendy White
Crusader Senior Writer

"All experience is an arch to build on," said Henry Brooks Adams. Next year's ASNNC Executive Council definitely has experience.

President Rosco Williamson was elected for a second year as ASNNC President and admits that he still has plenty to do. "There's lot of things that can't be done your first year as President. A lot of things need more time than a year to resolve," he says. "But after a year's experience I know how to run things better."

There are advantages to being a veteran member of student government. "The biggest advantage is knowing the administration and faculty. A trust is



Williamson, Koglin, and Daniels gear up for next year. (Photo by Brad Nelson)

already there so I don't have to reform new bonds," Williamson says. "I also know the system. I see the areas where student gov-

ernment needs to be patched up." Williamson is not the only one who knows the system. Social Vice President-Elect Ted

Daniels and Executive Vice President-Elect Jason Koglin have experience as well. "I've been involved with the Social Board for two years," says Daniels. "I've seen how Todd (Shupe) and Ben (Thomas) worked it, so I know how it's done."

Koglin credits his leadership abilities to Senate and T-ball. "In Senate, I've learned about the system and NNC as a whole," says Koglin. "I've made connections with the people in the administration. Also, when I was five, I played T-ball."

Because of their experience, Williamson, Daniels, and Koglin all agree that some changes must be made in order to make NNC a better place. "I'd like to see better student relationships with the administration," says Koglin.

One of Williamson's and Koglin's major focuses for next year is to get clubs active again through centralization. "By having the ministry clubs accountable to the Campus Ministry Director, and the other clubs accountable to the Executive Vice President, we can help motivate the club presidents as well as increase communication within the clubs," says Williamson.

Daniels also wants to increase communication with students. "I want people to come to me about ideas they have," he says. "If I don't know what they want I won't be able to give it to them. If you see me around just talk to me."

Next year's planning has already begun. "It will be a real sweet year," says Koglin. "It's looking hip."

Resident missionaries come to NNC from a different world

By Naomi Brown
Features Editor

I was sitting in the lounge relaxing with my stokkies on when I discovered I needed a kokie. I put on my tekkies because it was too cold for slops. The bakkie was out of petrol, so I took the kombie and went down to the cafe by the robot. The que was long so I got some squash and a pastie for lunch. I picked up a kokie and paid my rens. On my way home I had to hoot at a lorry but made it home without needing a panel beater.

No, this is not the article with the most typographical errors. In fact, the preceding story is told in English. Carol Rotz, resident missionary for NNC, made us the story to illustrate how different even the English language is in South Africa.

Translated into American English, the story is:

I was sitting in the living room relaxing with my slippers on when I discovered I needed a magic marker. I put on my tennis shoes because it was too cold for thongs. The pick-up was out of gas, so I took the van and went down to the convenience store by the stop-light. The line was long so I got some fruit juice and a meat pie for lunch. I picked up a marker and paid my money. On my way home I had to honk at a truck but made it home without needing any repairs.

Language has at once been frustrating and fun for the missionaries. Once they had arrived in South Africa ten years ago, Jim and Carol Rotz had to wait six months before their first training in Afrikaans and then it was a two week class. Fortu-

nately, classes at the Nazarene Theological College are taught in English but eleven languages are spoken on campus and students may write their papers in the language of their choice.

Versatility and flexibility appear to be prerequisites for obtaining a job at the college. In addition to his teaching responsibilities, Mr. Rotz has held the position of business administrator and rector. Mrs. Rotz has been librarian, planned banquets, and taught classes ranging from contemporary theology to swimming.

While in the United States the Rotzes have taught at NNC. Mr. Rotz is currently doing deputation and is gone much of the time but Mrs. Rotz is teaching and occupies their office in the Religion department. Their oldest son Gary is a freshman at NNC and David is a senior at Nampa



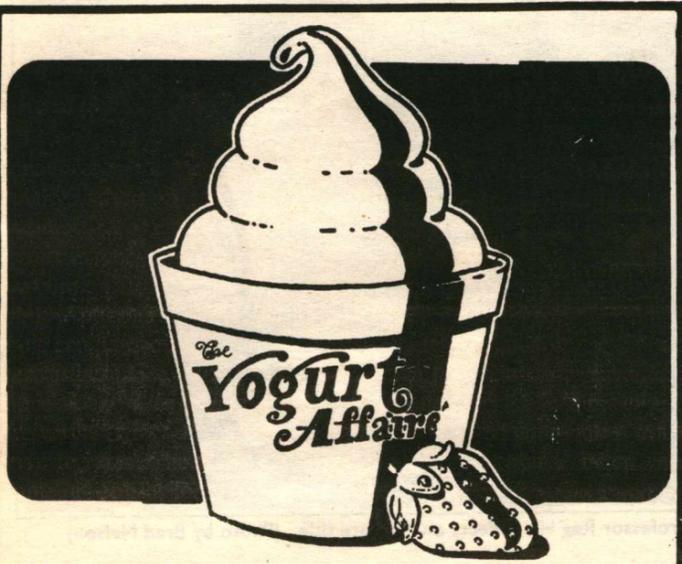
NNC resident missionary, Carol Rotz (photo by Brad Nelson)

High. David also plans to attend NNC next year.

Coming back to the United States has, in some ways, been a culture shock for the Rotzes. Because they were near Johannesburg in South Africa, Mrs. Rotz didn't expect the change to be so drastic. There is so much

variety in the States that she admits that she still doesn't enjoy grocery shopping because there are "too many choices." There is also a wealth of materials available in the US which isn't available in South Africa. For instance, a book which Mrs. Rotz had recently purchased for \$9.00 would cost the equivalent of \$70.00 in South Africa.

It seems for Mrs. Rotz that whenever she begins to think of the similarities between South Africa and the United States something happens to remind her where she is. One day she was driving along the highway thinking such thoughts when she turned the corner and encountered a group of monkeys in the road. That won't usually happen in the States but on June 30 the Rotzes will return to South Africa where exactly that happens.



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Help for the grad school prospect

By Heidi Brough
Coordinating Editor

The best suggestion for applying to graduate schools is to start early. Students planning to attend graduate schools in the fall of 1993 should begin the process now.

If you are like most students, you have no idea where to begin looking for a graduate school. NNC has no designated agency to help you, but you can do some researching on your own. As a starting point, the Career Center offers several programs for potential graduate students. The first is called ASK, Alumni Sharing Knowledge, and features Alumni willing to talk about the their field, job opportunities, and give educational advice.

The Career Center also uses Peterson's Guide to Graduate Schools to locate schools in your individual subject area. This guide will tell you location, cost, requirements, and other informa-

tion about each school offering your program.

A second resource for finding information is the library. Several books in the resource section compare schools and programs and provide addresses to write to for more information.

Finally, your advisor is a good resource for graduate school suggestions. Sometimes schools send information directly to your department. Often this information includes response cards that are easily filled out and returned to the school. Ask your advisor where these graduate school promotionals are kept for your department.

Once you have information back from several schools, you can then begin the comparison stage. The most important consideration is whether or not the school offers a program that meets your needs and prepares you for your intended occupation.

Another comparison might be the cost of attendance.

Graduate schools are expensive, but many schools offer TA positions, merit scholarships, or fellowships that cover a large portion of tuition costs.

Applying to graduate schools can be costly. To apply there is usually a fee of up to \$50. Some schools also require entrance exams which can be expensive to take. The GRE, for example, costs \$44 for the general test and \$44 for each subject test, not to mention a late fee of \$20, a stand-by registration fee of \$35, a \$15 test center change fee, and a \$13 fee if you later want to send your score to an additional school.

Though expensive, these tests are important and should be taken early. Testing usually begins in October. Those concerned about improving test scores have more of an opportunity if the test is taken early and can then be repeated. Registration information for these tests can be found at the Career Center.

Crusader baseball sports a winning record- 11-10

By D.M. Bomar
Managing Editor

For the first time in recent years, Crusader baseball has a winning record -- 11-10. With seven games still to go, the team still has a shot at post-season activity, according to head coach Paul Serna.

The Crusaders defeated Western Baptist twice last Saturday, 7-2 and 7-3, led by Cory Litsey, who went 3 for 5 at the

plate, and Drew Murray, who went 3 for 6 with two doubles and four RBIs.

"We're playing well now, even though our record is 11 and 10. We've lost some close ones," Serna said.

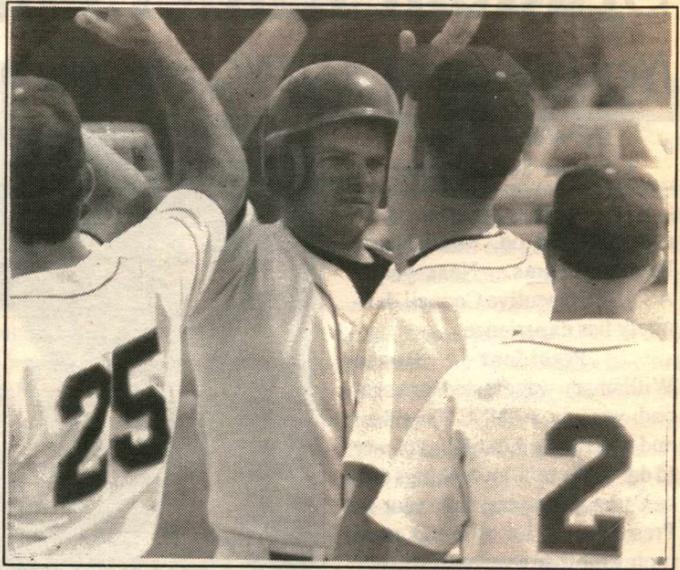
"Things are starting to click in now, although they should've clicked earlier," Serna said, referring to his team's losses to Lewis and Clark, Puget Sound, Warner Pacific, and Eastern Oregon over spring break and early

third term.

"We're not hitting as well as we could be," Serna said. "All around, we've been getting the baserunners we've needed and we've been executing pretty well. We just haven't gotten the big hit to knock them in."

"One thing I'm proud of -- they're working hard. They're trying to get better," he said.

The Crusaders travel to Portland this weekend for a double-header with Warner Pacific.



Gary Jones is congratulated by his teammates after scoring. (Photo by Brad Nelson)

Lady Crusaders challenged by injuries



Elaina Higgins chases down a ball against Eastern Oregon. (Photo by Brad Nelson)

By Heidi Brough
Coordinating Editor

The Crusaders swept in tennis competition this weekend

against Eastern Oregon. The last home match of the season brought the Lady Crusader's season record to 3-5.

Throughout the season

the team has been handicapped by injuries ranging from a dislocated shoulder to a broken nose to iron poor blood. Junior Joanne Stephens is out for the season because of a ripped disc.

Commented Stephens, "Coach has been challenged because he's had to be our doctor, trainer, psychologist, bus driver, friend, and coach. He's done it all." The Lady Crusaders are coached by Rusty Taylor with Darrel Humphrey and Enrique Guang acting as assistant coaches.

"We've really had a good season and been competitive over west coast schools, which

is an improvement from years past," said Stephens about the team's season. The eight member team is comprised of Jennifer Barnhardt, Kristen Dalton, Melanie Elder, Elaina Higgins, Jenny Rayborn, Kristen Smyth, Joanne Stephens, and Karina Wolf.

Commented Junior Melanie Elder, "One thing I'm really proud of is the way we handle ourselves representing NNC. When we walk off the court we can say we played well and know that we've represented God well in our attitudes. It's really easy to lose your temper, especially in doubles. Compared to other schools our team is so

encouraging." The team has integrated devotions into their preparation time this year which Elder said, "bring our relationships together on a spiritual level."

Outside of tennis practice, the team can be found playing on tinkertoys and jungle gyms and snapping photos.

Armed with Mrs. Taylor's chocolate chip cookies, the team faces Spokane Falls and Columbia Basin this weekend. Tennis districts will be held on May 1-2 at Albertson's College. The Crusader district line-up has yet to be determined because of injuries.

NNC's Hill captures state racquetball championship

By Paul Register
Operations Manager

NNC English professor Reg Hill, although perhaps best known for his vast collection of exotic neckties, has recently found a new identity as Idaho's state racquetball champion.

"It was fun to win for a change," says Hill, who defeated old time rival Jack Dunsmore of Boise in the championship match of the 50-60 age bracket (15-8, 15-14).

"The competition was enjoyable," Hill says. "Everyone was pretty congenial. The guys complimented you on your shots. It made me feel like home."

Every once in a while, Hill is able to find parallels between racquetball and his profession. "Just today I compared writing to racquetball and the kind of frame of mind you get into to psyche yourself up."

Hill, who uses racquetball as an excuse to get out of the office, started playing in 1969. "It was probably the year the gym was built," he says. "It was mainly just hackers, but it was good fun and fellowship."



Professor Reg Hill reflects on his state title. (Photo by Brad Nelson)

Reg, as he is often called in the classroom, is a devoted family man as well. Every time he receives a trophy or a plaque, it doesn't go in a trophy case, but to his children. "My kids have them in their room, hung on the wall."

"I play with an Ektelon Strobe (racquet), but I've kind of outgrown it," Hill explains. "So I passed it down to my twelve-year-old."

He claims to love his new racquet, because it has such

a "huge sweet spot. Us old guys need an advantage once in a while."

But which does he enjoy more, playing racquetball or collecting ties? "I just dabble in tie collecting," he says with a grin. "It would be fun to be able to play for a living. I'm looking forward to retiring so I can hit the racquetball circuit. I guess tie collecting just gives me an excuse to darken the doors of Salvation Army stores and yard sales."

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Serna brings his baseball dream to NNC

By D. M. Bomar
Managing Editor

"I'll never forget my first at bat. I was seven years old, and I got hit on the back and started crying."

Of the Pee Wee league fans watching that day, who would have thought that this whimpering seven-year-old would someday play professional baseball for seven years. And of the thousands of fans who have watched Paul Serna play, who could have known that he would end up coaching at a small college in Nampa, Idaho?

Serna comes to NNC

from Azusa Pacific University in suburban Los Angeles, where he served as head assistant coach from 1988-91.

Azusa is Serna's alma mater. He graduated in 1980 with a bachelor's degree in social science and signed with the Seattle Mariners as a free agent. After playing with Mariners teams in Bellingham, Washington, and Lynn, Massachusetts, he was sent to the Mexican league.

"They had a high draft pick they wanted to play (in Lynn), so I got sent down to Mexico and I learned how to play shortstop," Serna says.

His year in the Mexican

league was "the toughest year of my life, spiritually speaking," he recalls. "There were no Christians on the team -- or even in the whole league."

Serna himself became a Christian during his senior year of high school. "I went to this Bible study just to get to know this one girl," he says with a smirk. "The next thing I knew, she didn't exist."

When Azusa called and asked him to attend, he "jumped at the chance. I never knew there were Christian colleges."

At Azusa, Serna "grew up more as a Christian. I think God had a plan for my life," he

says. "I had a dream to play baseball and God gave me a reason to go along with my dream."

Serna's dream became a reality in the 1981 season when the Mariners called Serna to Seattle to fill a hole at shortstop. "They tried three different players at short, but they weren't doing it."

As a major league player, Serna was careful to pay attention to his younger fans. "A lot of people in Seattle wished that players would spend more time with their kids," he comments. "I think they appreciated my efforts to take the time to talk with their kids and ask them about their

dreams."

In the 1982 season, Serna hit in the top third of his league and was among the league's top five fielders, yet the Mariners sent him back to the minor league after his second season. "To this day, they have never told me why I got sent down," says Serna.

He played in Chattanooga, Tennessee, and Calgary, Alberta, where he blew out his elbow after the first month of the 1985 season. "I couldn't even feed myself," Serna comments. After surgery, he went to spring training but his elbow didn't respond. He coached a Mariners team in Wausau, Wisconsin, and worked for an armored car company before going back to Azusa to coach.

In his first year at NNC, Serna has already established a reputation of being a demanding coach. He expects hard work and dedication not only from his play-

"I think God had a plan for my life. I had a dream to play baseball and God gave me a reason to go along with my dream."
Paul Serna, NNC baseball coach

ers, but also from umpires. Serna was ejected from last week's game against Eastern Oregon when he engaged in a heated argument with the umpire.

"I hate incompetency," Serna explains. "And when we've been out there working hard and some incompetent idiot takes it away from the guys, I question his integrity. I work and my team works as hard as we can do be the best that we can, and I guess I expect others to do the same."

But was it worth getting ejected?

"Nah. It wasn't worth it. I should've considered what I was arguing with," Serna says. "I guess I just want the umpires to know that this is a baseball program with class and discipline, unlike the past when there was a lack of direction. Maybe it's unfortunate that the only people who know any goals for the team is the team itself."

Serna's personal goals today are the same as when he played for the Mariners. "I wanted to use baseball as a platform to uplift kids and give kids a role model," he says. "That's what I want to do here -- to help these guys grow and reach their goals."

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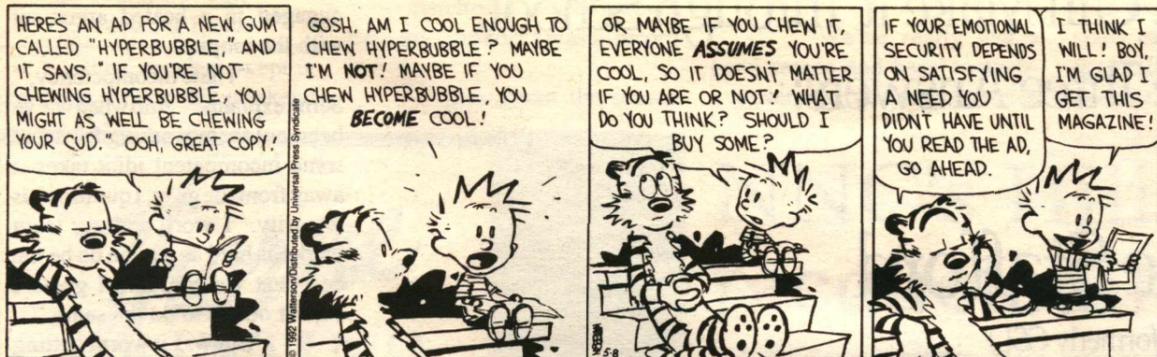
By GARY LARSON



"Whoa! Watch where that thing lands — we'll probably need it."

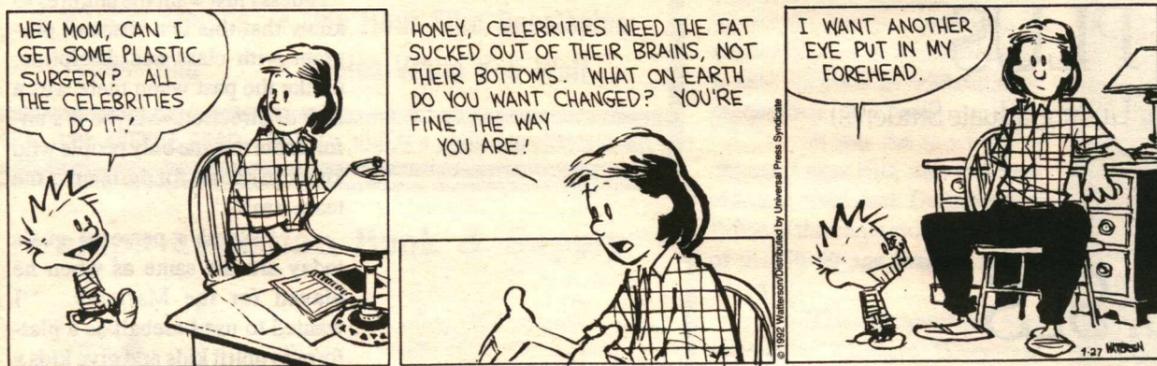
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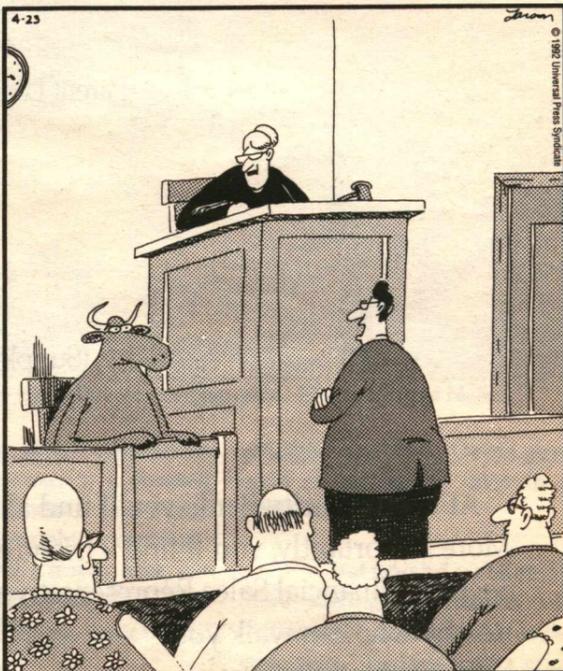
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THE FAR SIDE

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"Look. We know how you did it — how is no longer the question. What we now want to know is why... Why now, brown cow?"

Calvin and Hobbes

by Bill Watterson

